

Day 5

Literacy Activity- Pocket Chart Sentences: Read the sentences with child as they point to each word. Then, have child read the sentences to you.

Math Activity- Races: Cut out the *Printable Die* and assemble with tape or glue. Tape the two *Races* game boards together. Have child put a playing piece on a bird to start. Have them roll the die and move toward the birdhouse.

Social/Emotional Activity 5- Saying the Problem

Gross Motor Activities- Choose 1-2

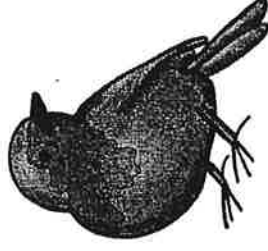
Pocket Chart Sentences

I

see

a

bird.



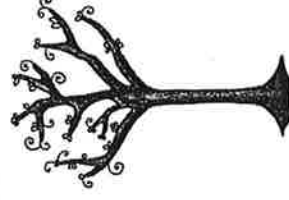
Pocket Chart Sentences

I

see

a

tree.



Pocket Chart Sentences

I

see

a

nest.



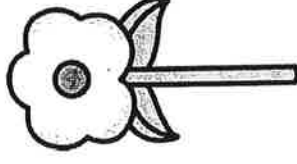
Pocket Chart Sentences

I

see

a

flower.



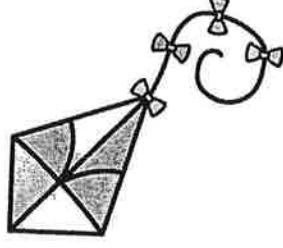
Pocket Chart Sentences

I

see

a

kite.



Pocket Chart Sentences

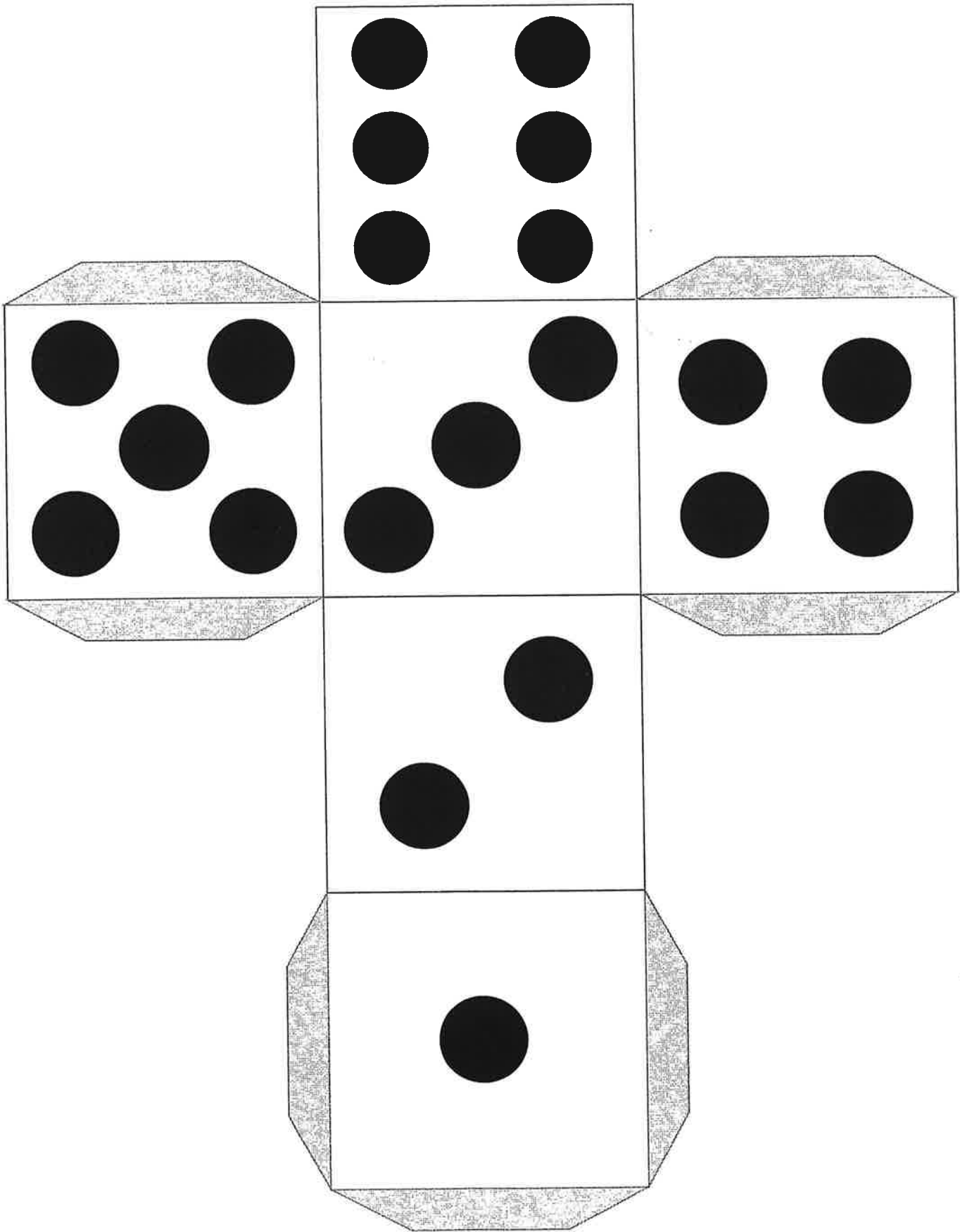
I

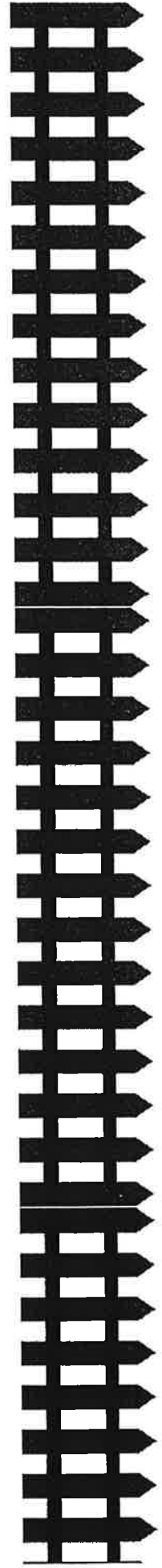
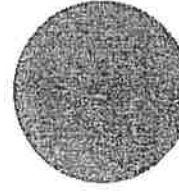
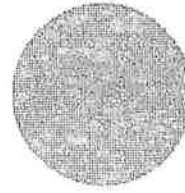
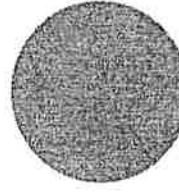
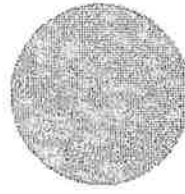
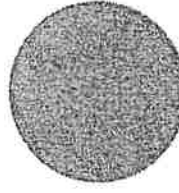
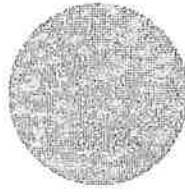
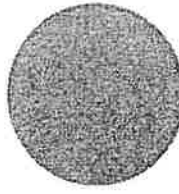
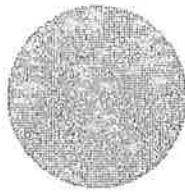
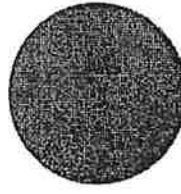
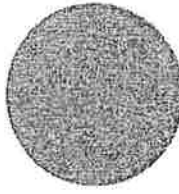
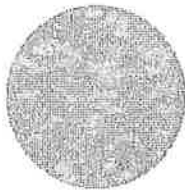
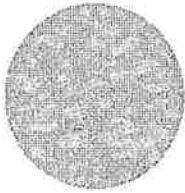
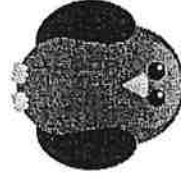
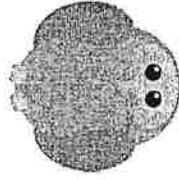
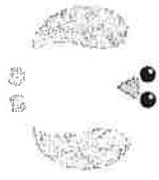
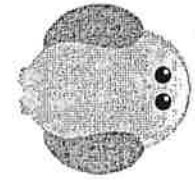
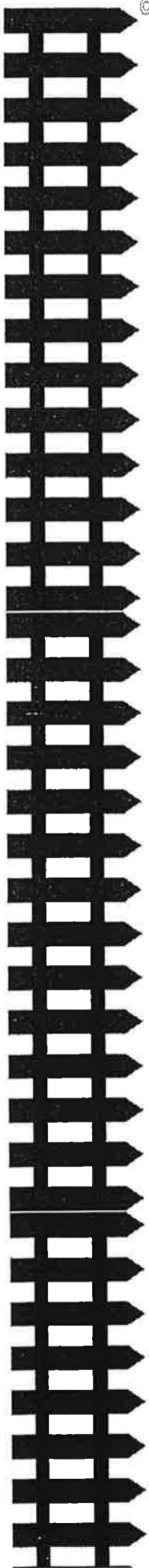
see

a

rainbow.

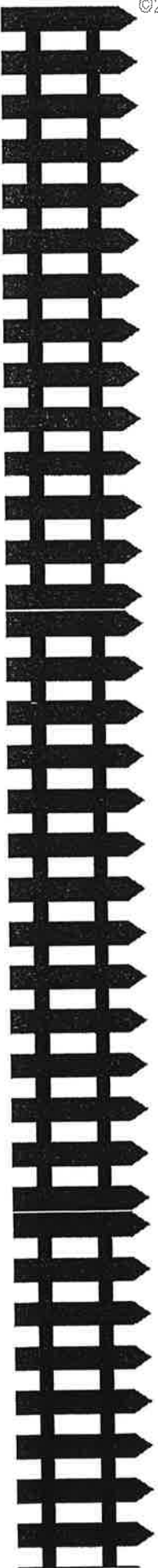
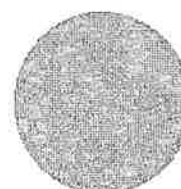
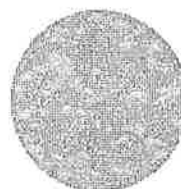
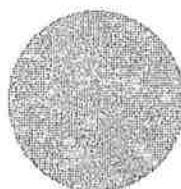
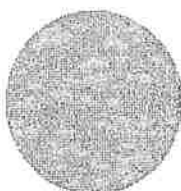
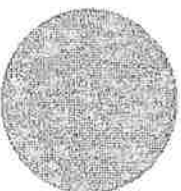
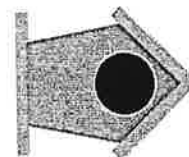
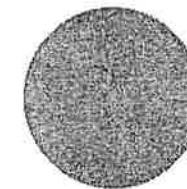
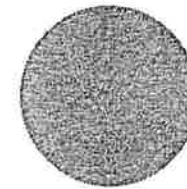
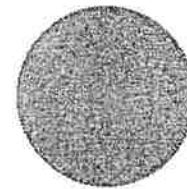
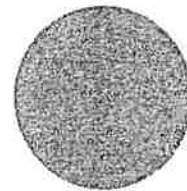
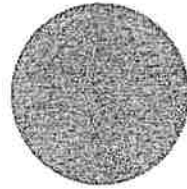
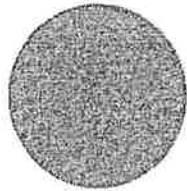
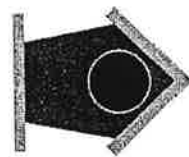
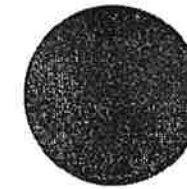
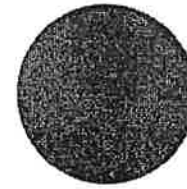
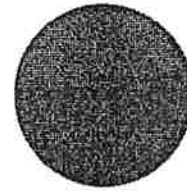
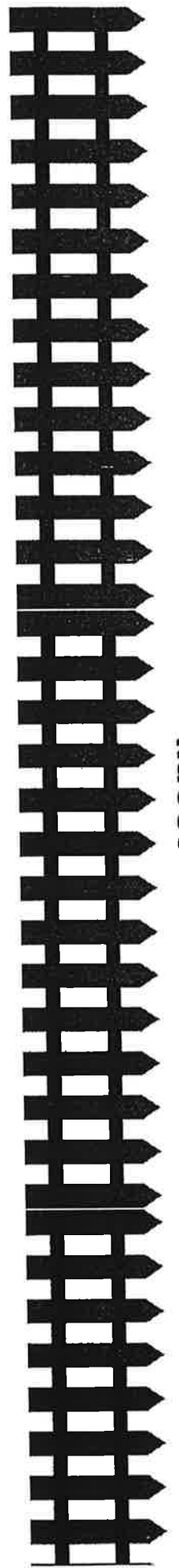






Races

Races



Problem Solver

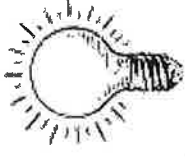
?



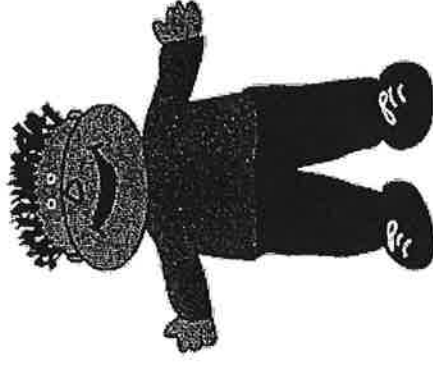
1. What is my problem?



3. What would happen if...?
Would it be safe? Would it be fair? How would everyone feel?



2. Think, think, think
of some solutions.



4. Give it a try!

Gross Motor Activities



Join in and have fun!

- **Move like an Animal:** Walk around the house like different animals.
 - Move like a bird (run with arms outstretched)
 - Move like a snake (wiggle on tummies on the floor)
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- **Obstacle Course:** Use furniture, pillows and blankets to create areas to crawl on, under and through.
- **Paper Plate Skating:** Put paper plates on the floor, step on them and skate around the house!
- **A Flash Light Scavenger Hunt:** Turn off the lights and hide some objects around the house for your child to go find with a flash light.
- **Hop Skip & Jump:** Set up paper plates around the house or outside and have child jump from one to the next.
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- **Bubble Play:** Child can chase bubbles and try to pop as many as possible.
- **Balloon Play:** Child can throw and try to catch or kick balloons.
- **Visit a Playground or Park**

- **Play a Listening Game:** For example, "Duck, Duck, Goose," "Simon Says" or "Follow the Leader."
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 - Hop on one foot
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- **Target Practice:** Stack plastic cups and child can throw a soft object to knock them over.
- **Ride a Tricycle or Scooter**

Day 6

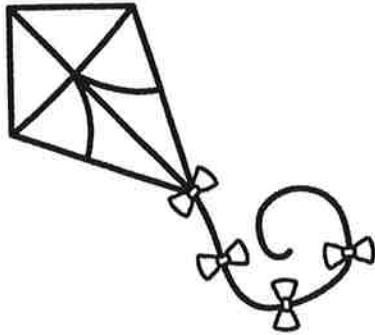
Literacy Activity- Word Chart & Cards: Discuss the words on the *Spring Word Chart* and ask child to draw a picture. Ask child to tell you about their drawing. Cut out the *Word Cards*. Review the *Word Cards*. Keep the word cards in a place where child can refer to them when drawing, reading, and writing.

Math Activity- Patterns 2: Use previous *Pattern Pieces*. Give child an *AABB Pattern Mat* or an *ABC Pattern Mat*. Put the *Patterning Pieces* on a plate. Have child identify the pictures and extend the patterns on their mat. A blank mat is included for children who are ready to create their own patterns.

Social/Emotional Activity 6- Fair Ways to Play

Gross Motor Activities- Choose 1-2

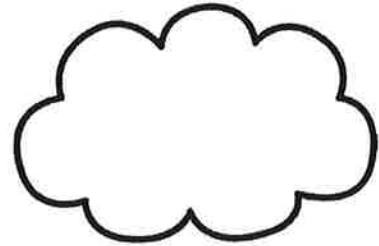
Spring Word Chart



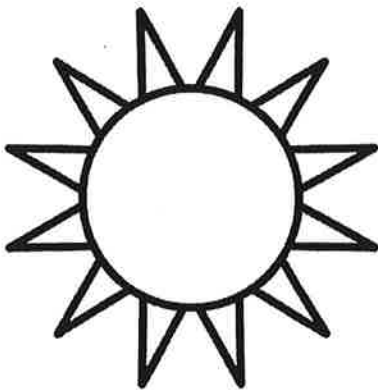
kite



umbrella



cloud



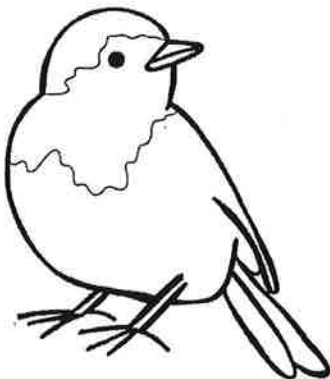
sun



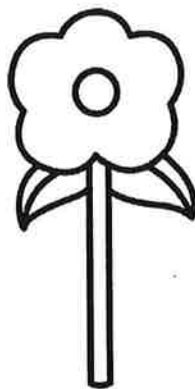
rain



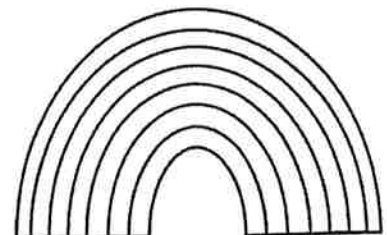
wind



bird



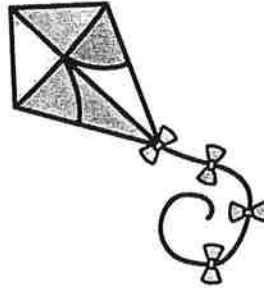
flower



rainbow

Word Cards

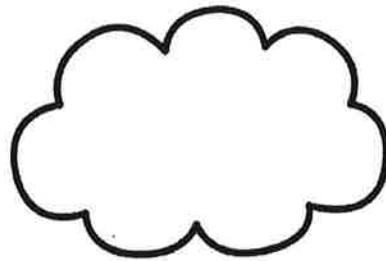
kite



umbrella

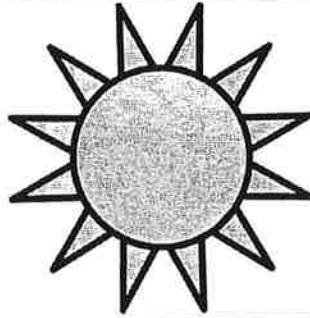


cloud



Word Cards

sun



rain



wind

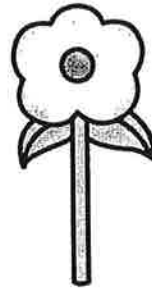


Word Cards

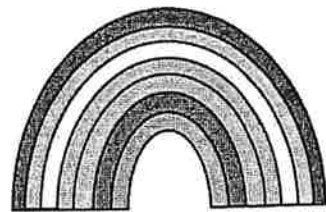
butterfly



flower



rainbow



Word Cards

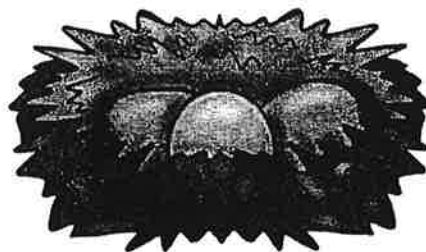
tree



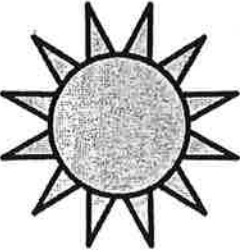
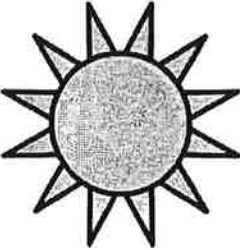
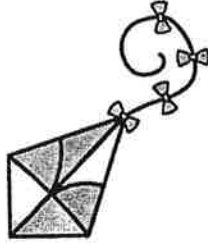
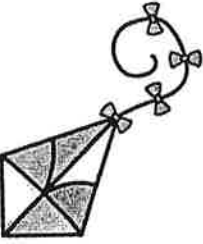

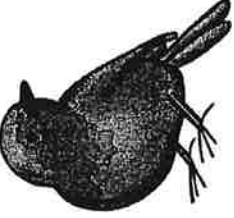
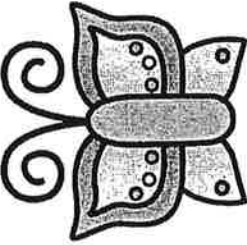
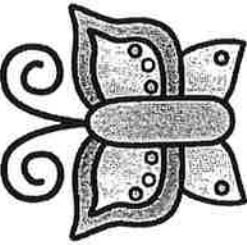
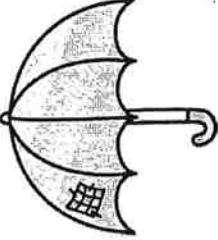
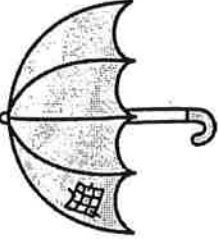




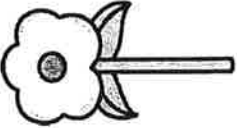
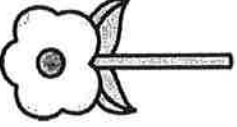
bird



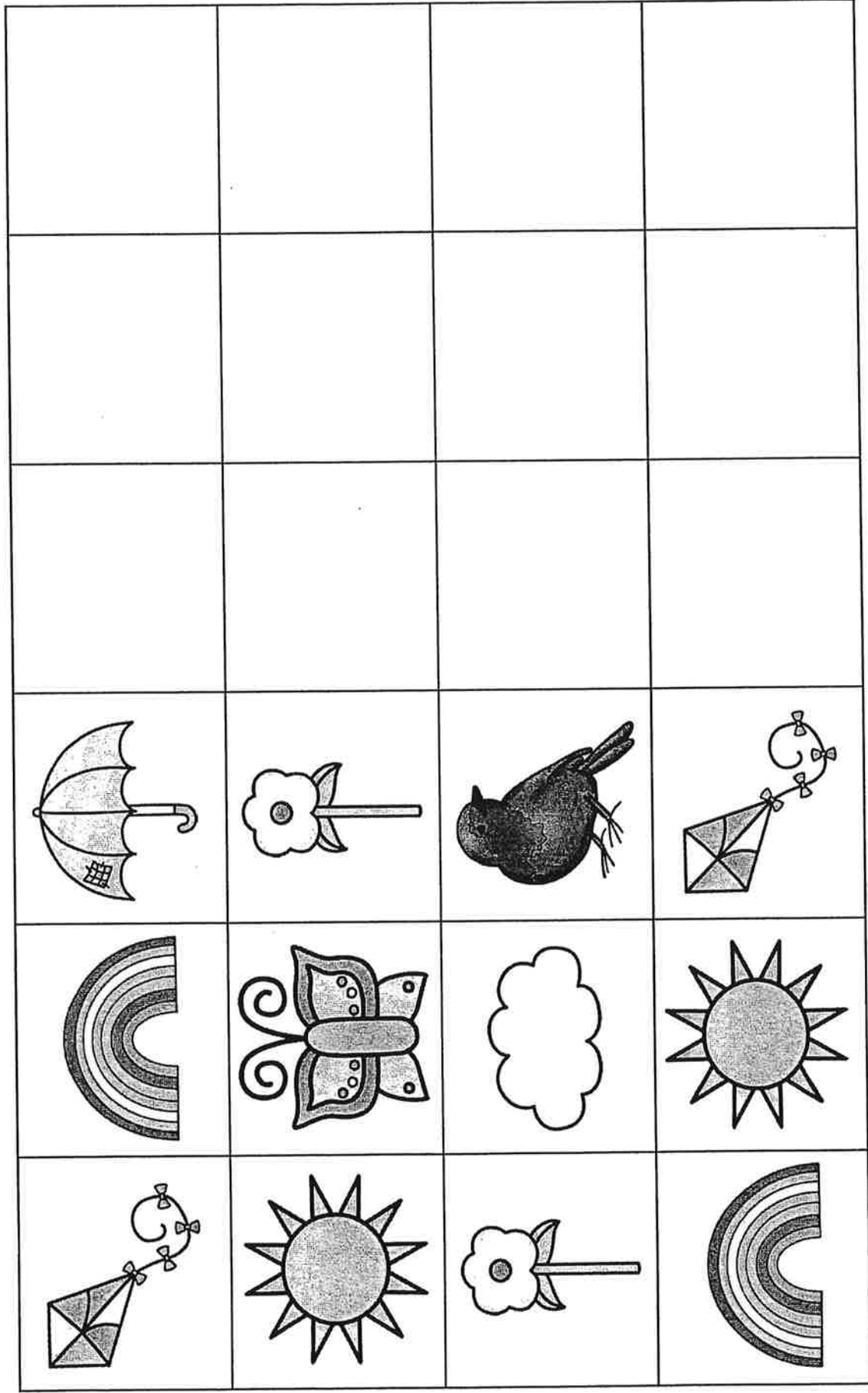
nest



AABB Pattern Mat

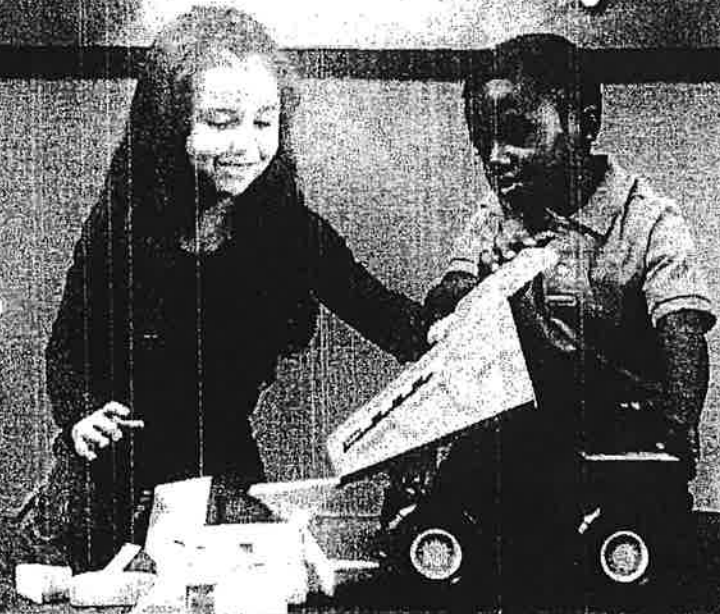
					
					
					
					

ABC Pattern Mat



Fair Ways to Play

Play together



Trade

Take turns



Gross Motor Activities



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- **Bowling:** Line up plastic bottles to go bowling!
- **Streamer Play:** Run and spin with homemade streamers.
- **Play Ball:** Play catch with a ball and say the ABC's with each pass back and forth. Throw it, catch it, roll it, kick it!
- **Target Practice:** Stack plastic cups and child can throw a soft object to knock them over.
- **Ride a Tricycle or Scooter**

Day 7

Literacy Activity- Emergent Reader: Assemble *Bird Book*.

Fold each page with the fold on the right. Have child write their name on the front of their book. Read the book with child and have them follow the words from left to right and top to bottom.

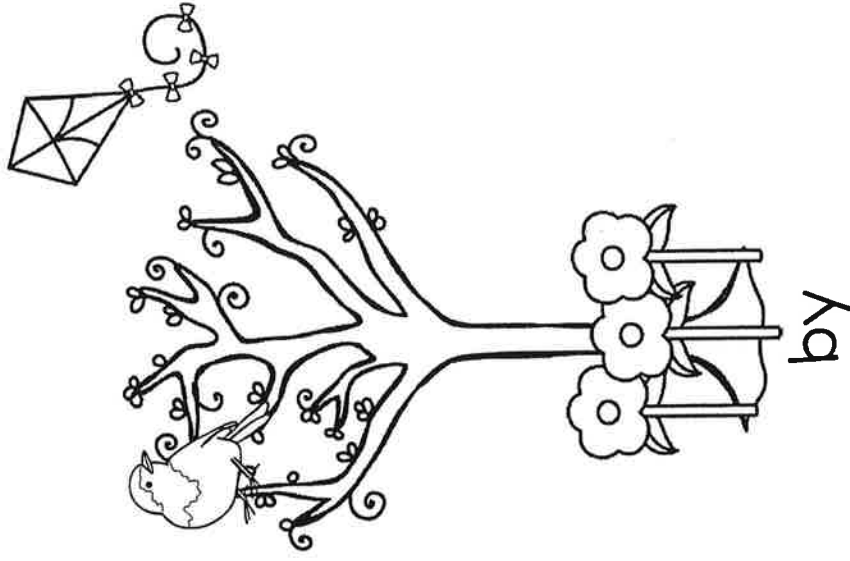
Math Activity- Counting Book: Assemble *Spring Counting*

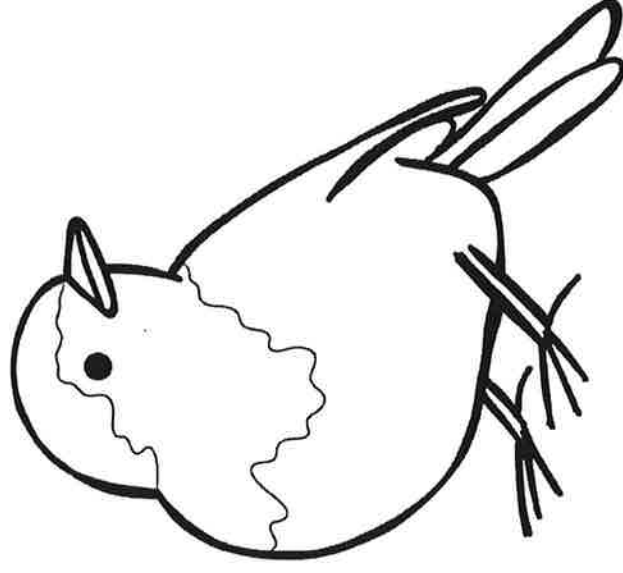
Book. Fold each page with the fold on the right. Have child write their name on the front of their book. Have child identify the number on each page, count the items, and write the number in the space provided in the sentence.

Social/Emotional Activity- Choose one activity from additional page of social/emotional activities.

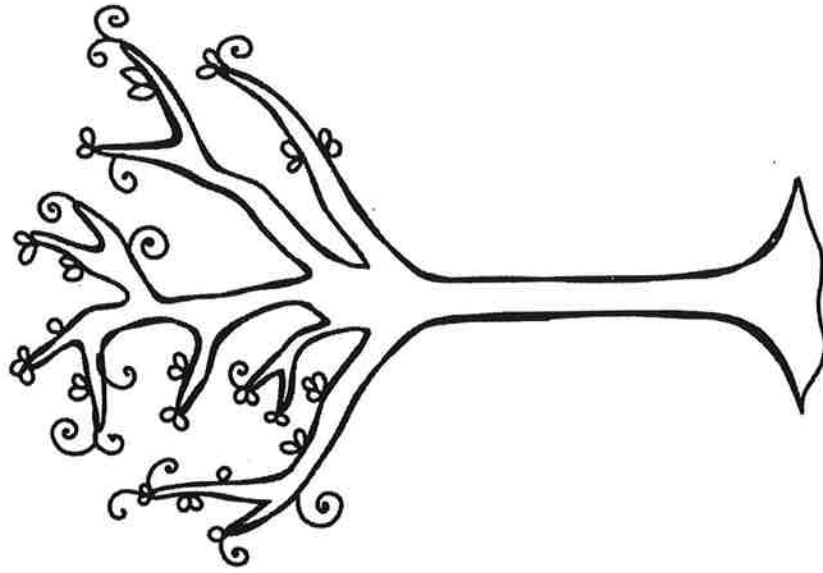
Gross Motor Activities- Choose 1-2

I see a . . .

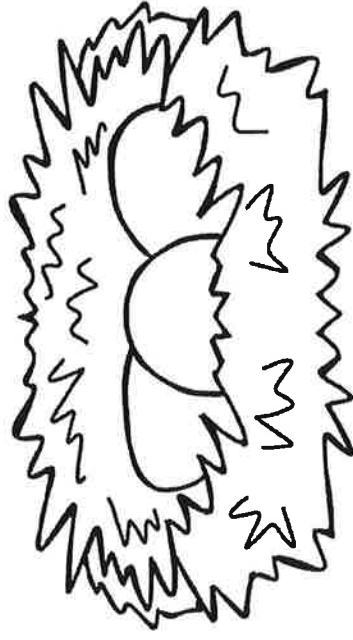




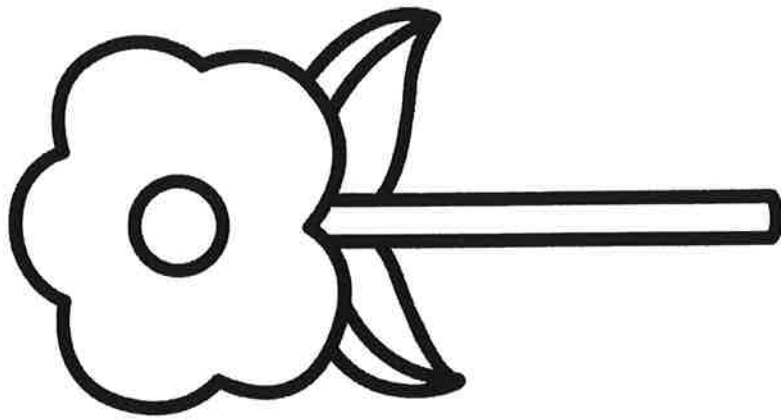
I see a bird.



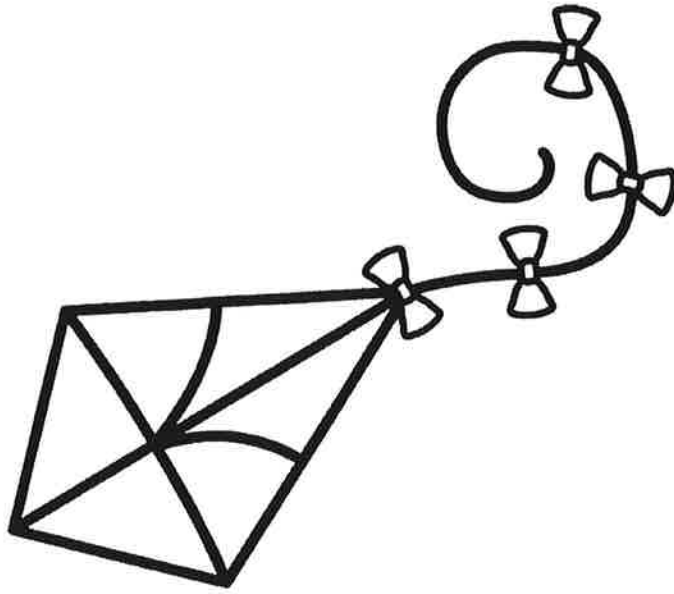
I see a tree.



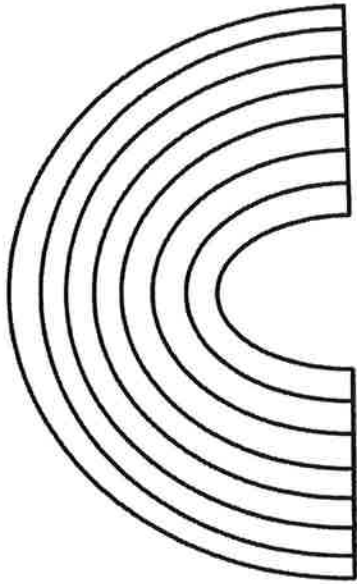
I see a nest.



I see a flower.



I see a kite.

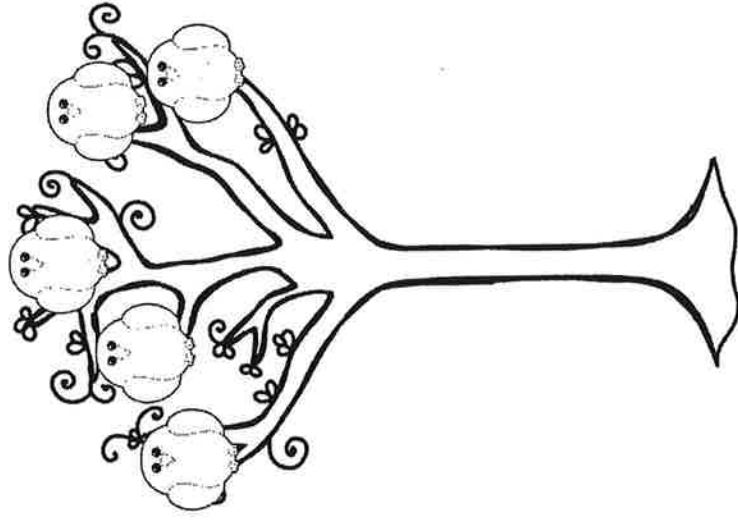


I see a rainbow.

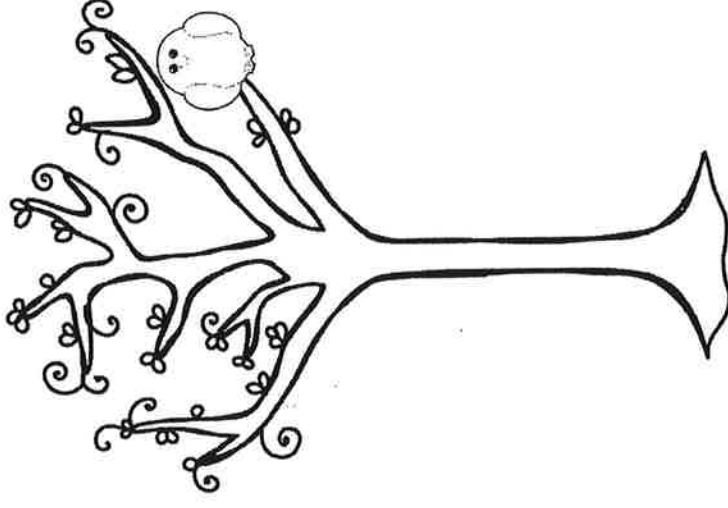
The End



Spring Counting Book

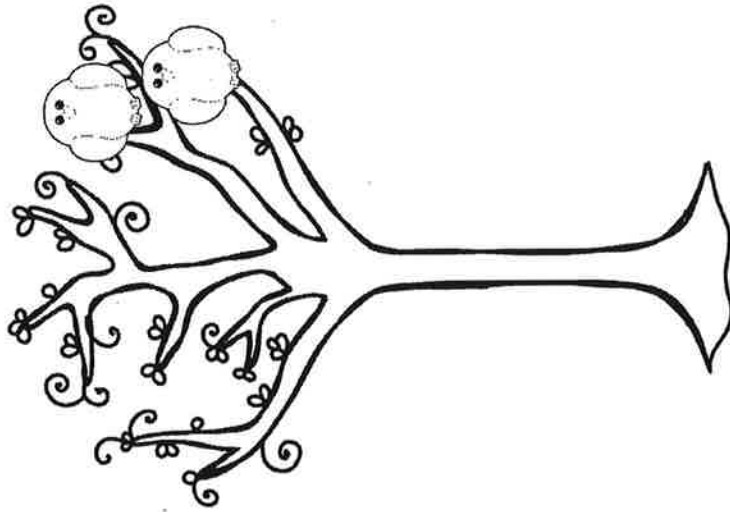


by _____



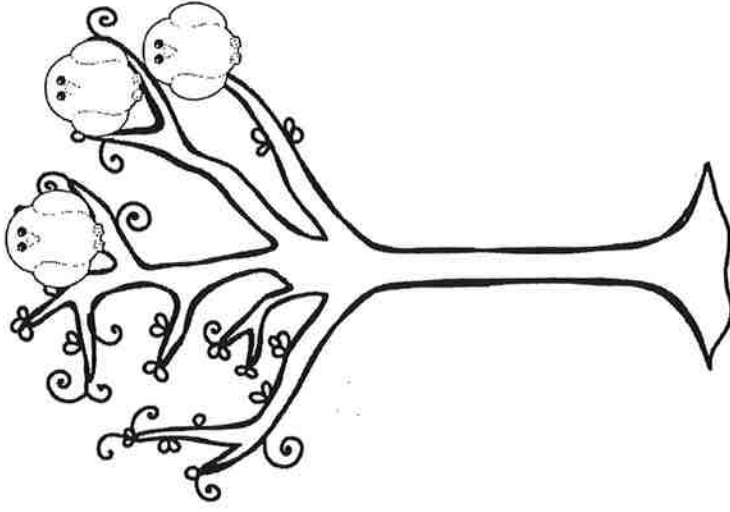
I see _____ bird in the tree.

2



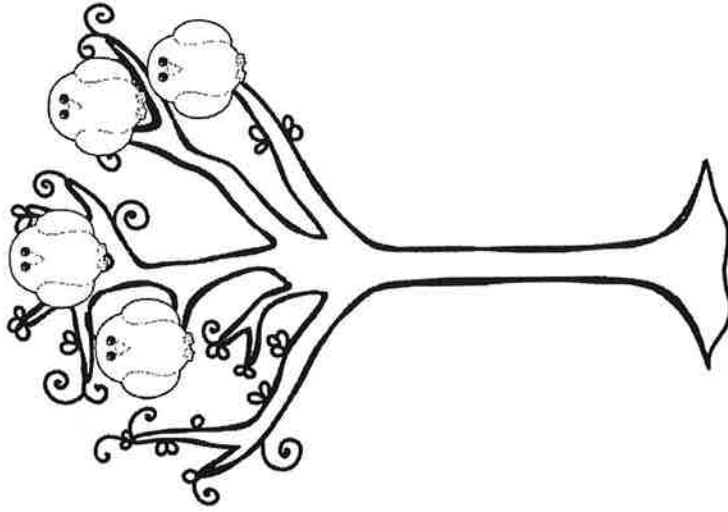
I see _____ birds in the tree.

3



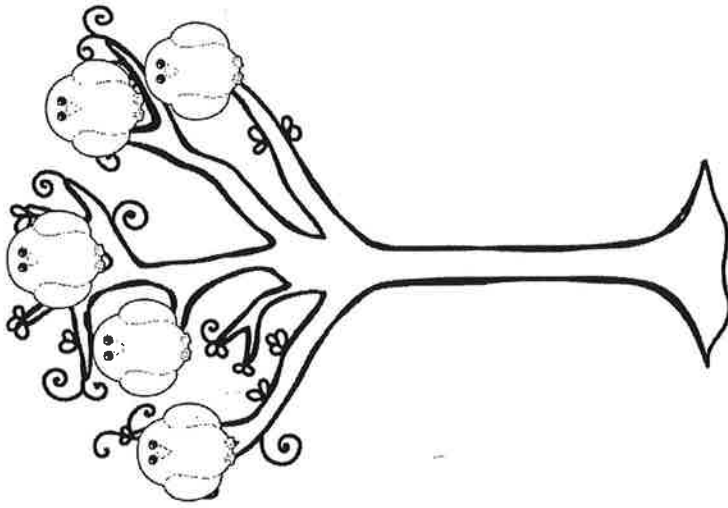
I see _____ birds in the tree.

4



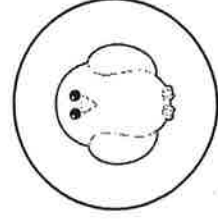
I see _____ birds in the tree.

5



I see _____ birds in the tree.

The End



Social/Emotional Activities



- **Feeling Faces-** Have child draw different feeling faces.
- **Emotions Play Dough-** Use play dough to make faces.
- **Shaving Cream Feelings-** Child can draw feeling faces using shaving cream.
- **Mirror Faces-** Child can look in the mirror and make a feelings face. Discuss the face and feeling.
- **Feelings Books-** Read books and talk about the feelings in the book.
- **Plastic Egg Faces-** Draw a variety of feelings faces on plastic eggs with the eyes on the top half and the mouth on the bottom half. Teach your child about different emotions as they have fun interchanging the parts to make different faces.
- **Puppets.** Puppets are a great way to introduce children to feeling words like *happy, sad, angry*.
- **Do a job together.** Instead of asking your child to do a chore alone, do it with her. The two of you might set the table.

Gross Motor Activities



Join in and have fun!

- **Move like an Animal:** Walk around the house like different animals.
 - Move like a bird (run with arms outstretched)
 - Move like a snake (wiggle on tummies on the floor)
 - Move like a bear (walk on all fours)
 - Move like a frog (get down on haunches and hop)
 - Move like a kangaroo (take big leaps with arms in front of chest)
 - Move like an elephant (with heavy stomping)
 - Move like a penguin (waddle with ankles close together and arms pinned to sides)
- **Obstacle Course:** Use furniture, pillows and blankets to create areas to crawl on, under and through.
- **Paper Plate Skating:** Put paper plates on the floor, step on them and skate around the house!
- **A Flash Light Scavenger Hunt:** Turn off the lights and hide some objects around the house for your child to go find with a flash light.
- **Hop Skip & Jump:** Set up paper plates around the house or outside and have child jump from one to the next.
- **Jumping Game:** See how far they can jump!
- **Newspaper Throwing:** Have a little indoor 'basketball' with newspapers, magazines, or scrap paper!
- **Indoor Dance Party:** Try using songs with lyrics that add movement, like "Head, Shoulders, Knees, and Toes" or "The Hokey Pokey."
- **Bubble Play:** Child can chase bubbles and try to pop as many as possible.
- **Balloon Play:** Child can throw and try to catch or kick balloons.
- **Visit a Playground or Park**

- **Play a Listening Game:** For example, "Duck, Duck, Goose," "Simon Says" or "Follow the Leader."
- **Copy me:** Do a series of exercises or silly actions, and have your child copy you.
 - Jump like a kangaroo
 - Scratch like a monkey
 - Run in a place
 - Touch your toes
 - Do arm circles
 - Hop on one foot
 - Jump forward
 - Take big steps
 - Take tiny steps
- **Shapes Yoga:** Child can make their bodies into different shapes.
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- **Numbers Exercise:** Say a number and have your child perform an exercise. Example: If the date is the 15th you could have your child do 15 jumping jacks.
- **Balance Beam:** Tape lines on the floor or line-up books to act as a balance beam.
- **Frisbee Toss:** Use a frisbee or find some lids to act as frisbees. Tape a couple lines on the floor for targets and see if you can land them just right!
- **Bowling:** Line up plastic bottles to go bowling!
- **Streamer Play:** Run and spin with homemade streamers.
- **Play Ball:** Play catch with a ball and say the ABC's with each pass back and forth. Throw it, catch it, roll it, kick it!
- **Target Practice:** Stack plastic cups and child can throw a soft object to knock them over.
- **Ride a Tricycle or Scooter**

Day 8

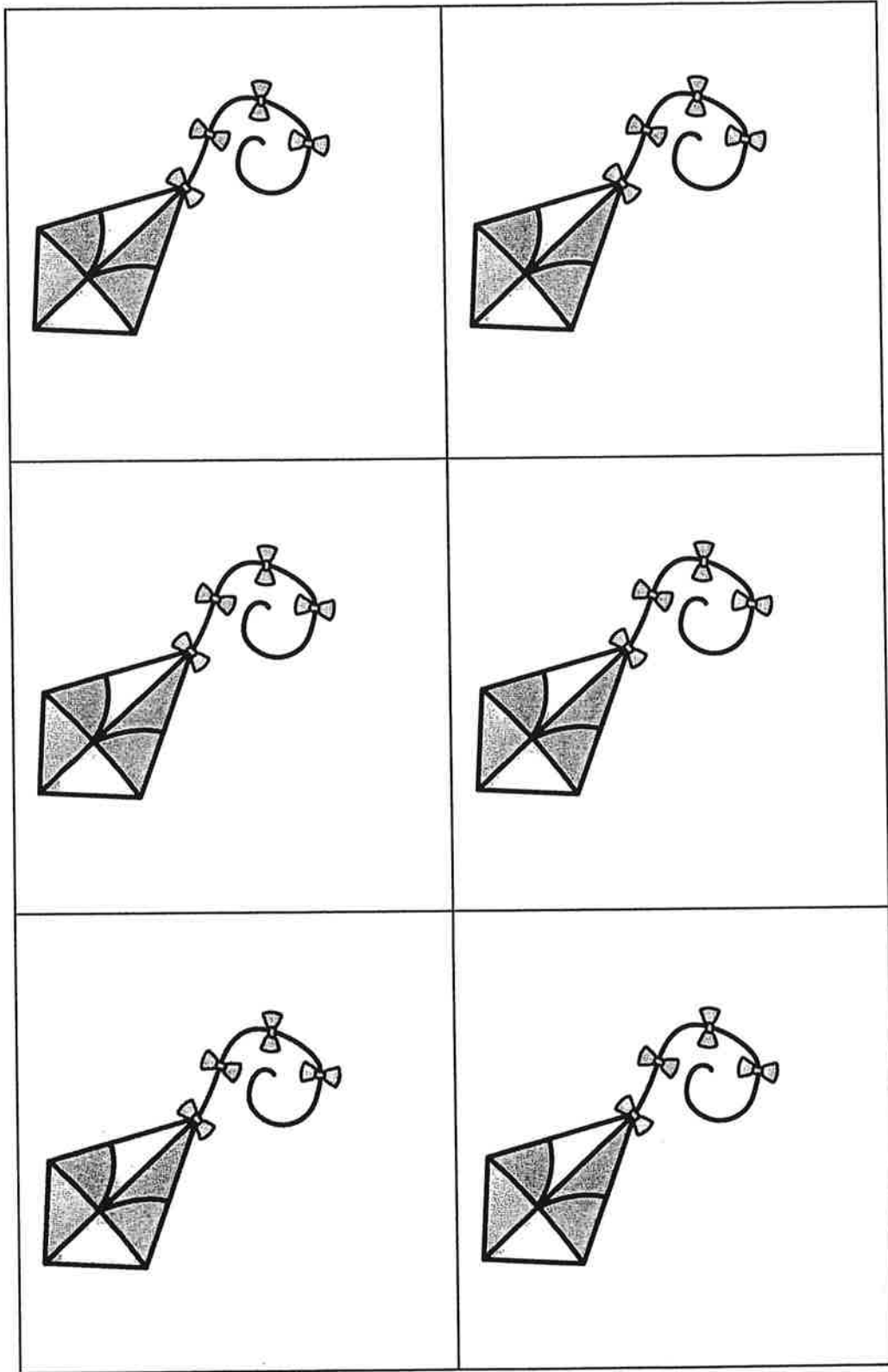
Literacy Activity- Read & Write Around the Room: Write letters, words, or numbers on each *Read & Write Around the Room* image with a marker. Cut out the cards and put them around the room. Have child write all the letters, words, or numbers in the appropriate column on their *Recording Sheet*.

Math Activity- Play Dough Counting Mats: Cut out the *Play Dough Number Cards*. Choose to use the numbers 1-10 or 1-20. Place the cards in a bowl or basket. Have student select the card and roll balls of play dough to create corresponding number of eggs in the nest. Small objects can be used in place of play dough. When they are finished they can clear their mat and do it again.

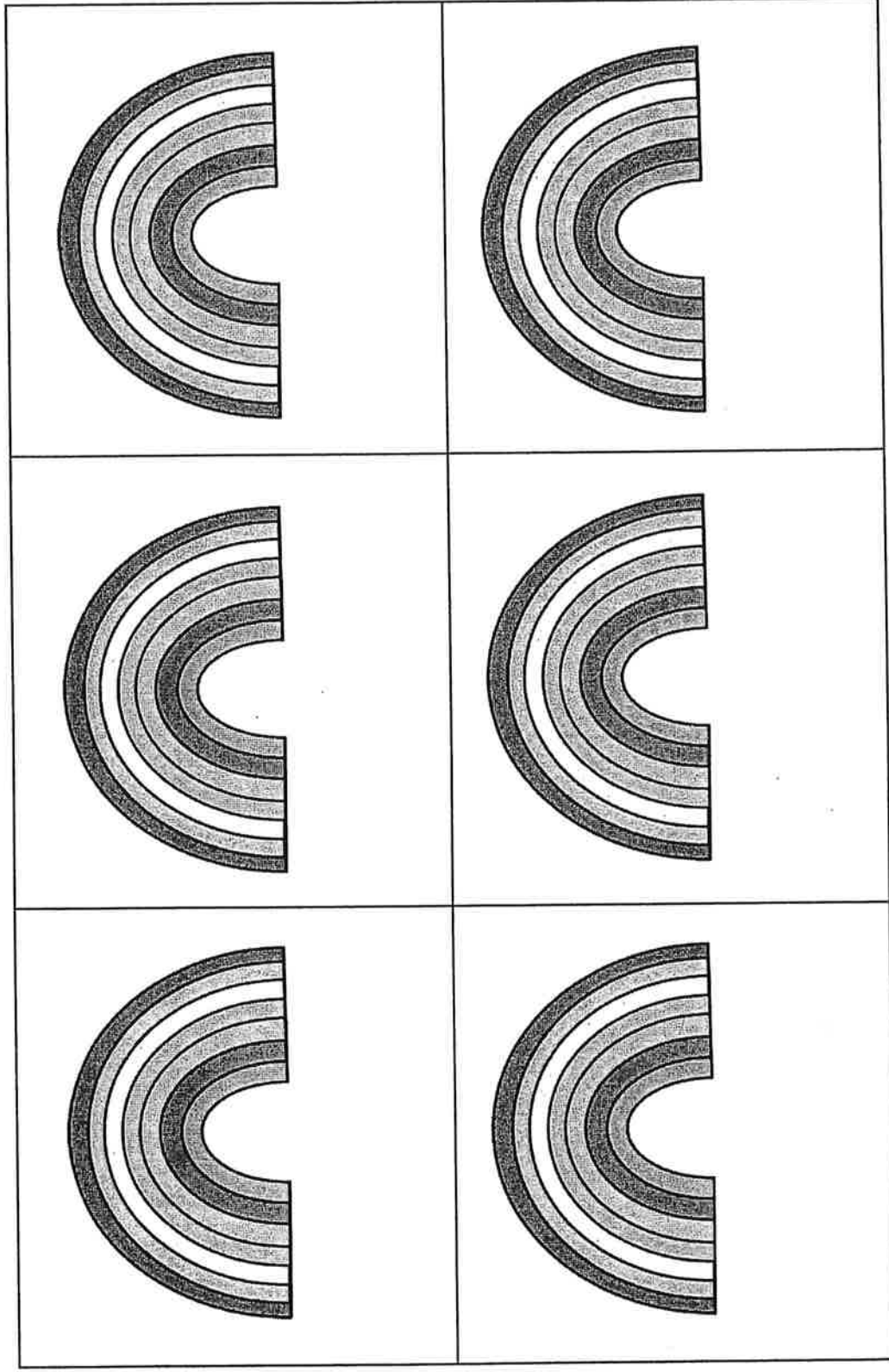
Social/Emotional Activity- Choose one activity from additional page of social/emotional activities.

Gross Motor Activities- Choose 1-2

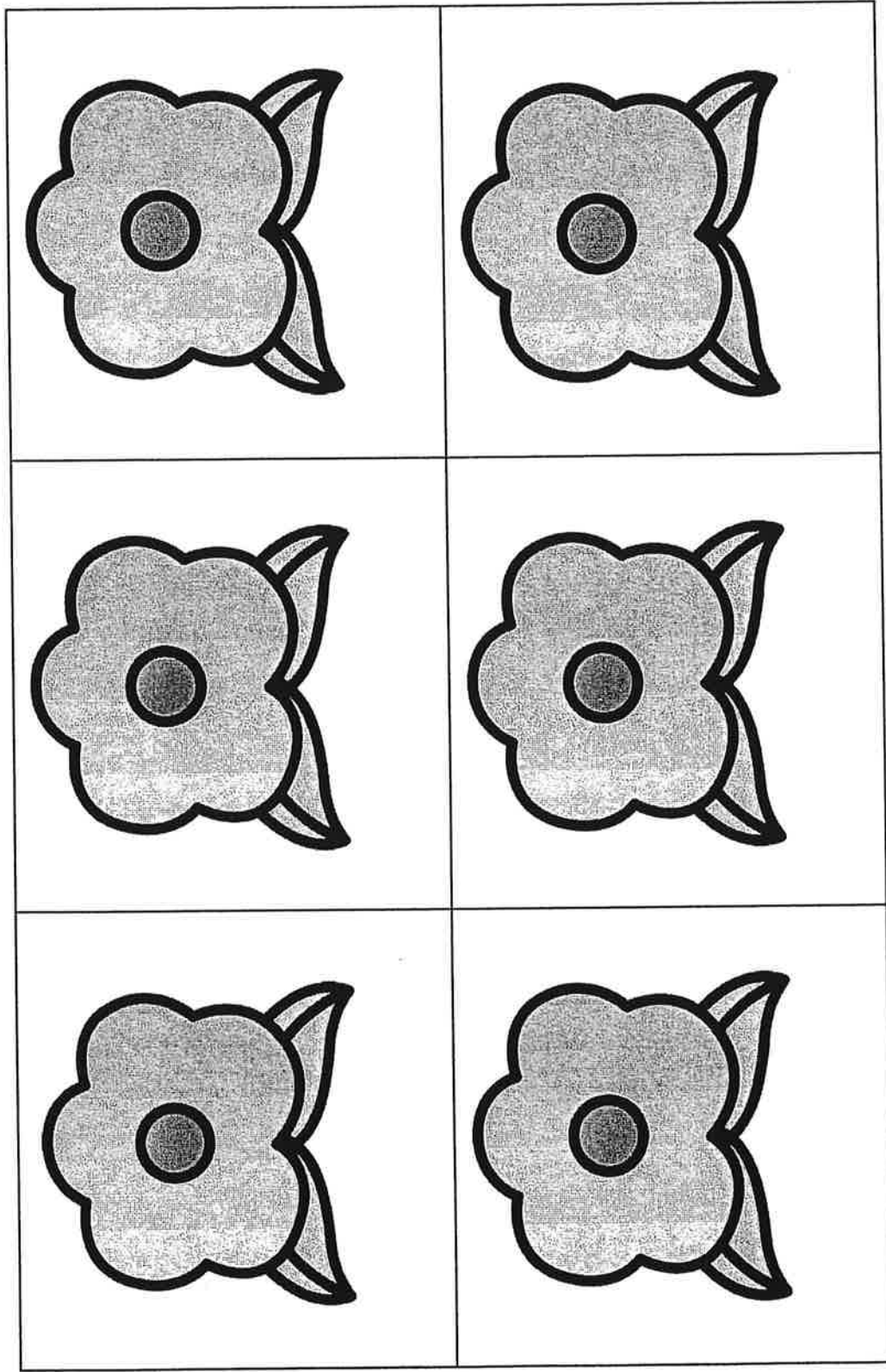
Read and Write Around the Room



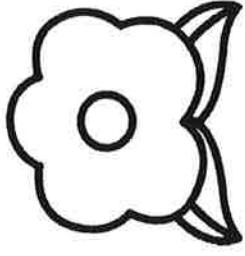
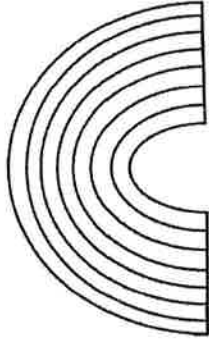
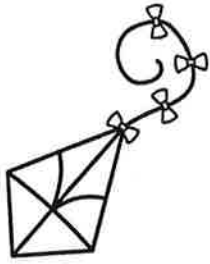
Read and Write Around the Room



Read and Write Around the Room



Read and Write Around the Room



1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

1. _____

2. _____

3. _____

4. _____

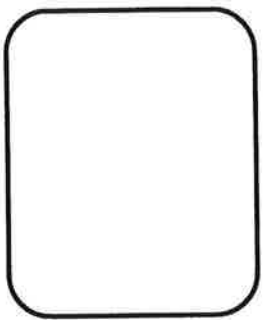
5. _____

6. _____

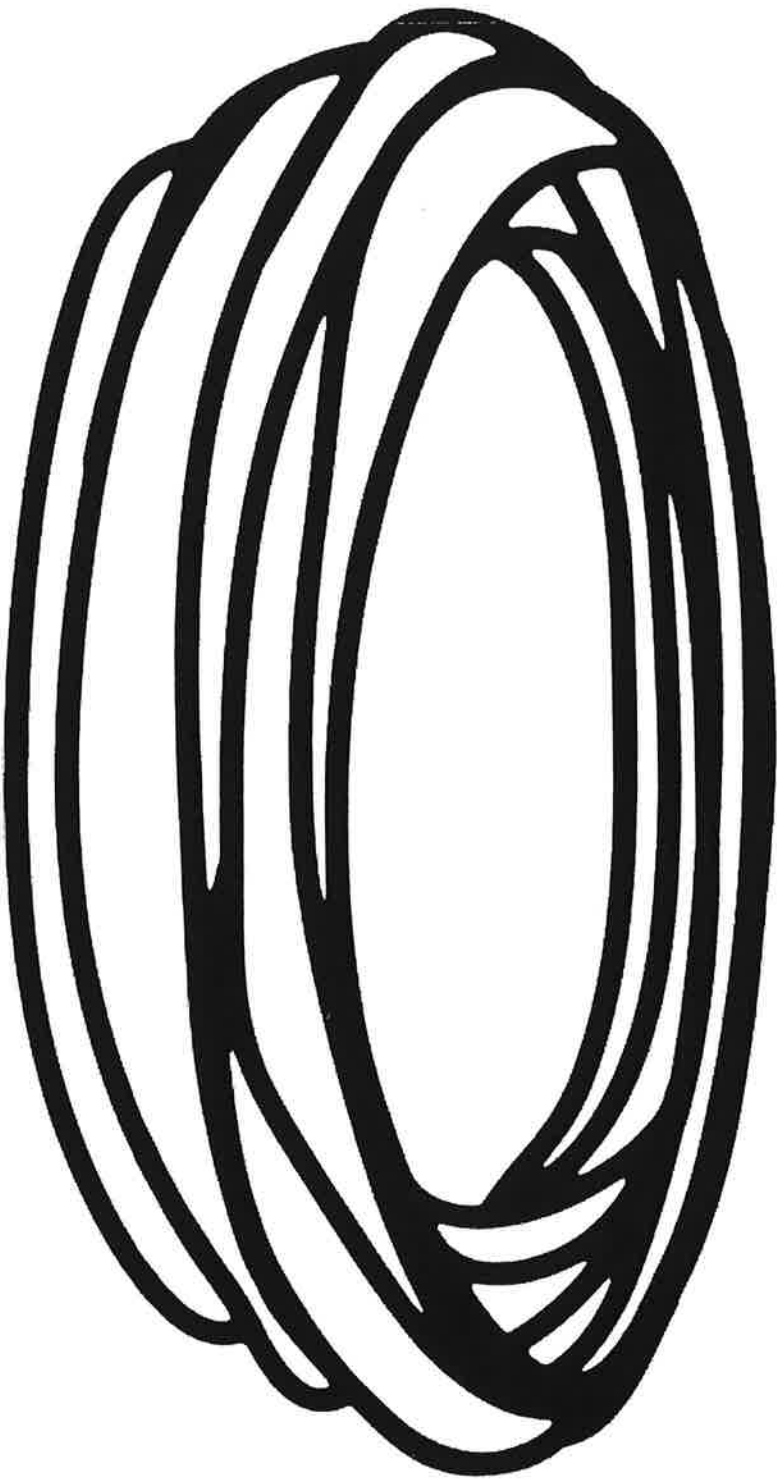
Play Dough Number Cards

1	2	3	4
5	6	7	8
9	10	11	12
13	14	15	16
17	18	19	20

Put



eggs in the nest.



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- **Ride a Tricycle or Scooter**

Day 9

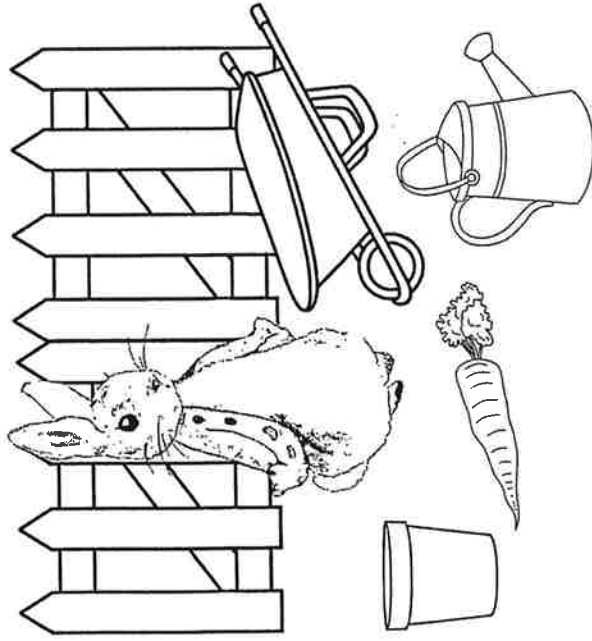
Literacy Activity- Emergent Reader 2: Assemble *Peter Rabbit Book*. Fold each page with the fold on the right. Have child write their name on the front of their book. Read the book with child and have them follow the words from left to right and top to bottom.

Math Activity- Numeral Representation Game: Cut out the *Numeral Egg Cards* and place in a basket or plate. Have child match the correct cards to their nests. For example, child would place the cards with 4 fingers, 4 dots, 4 tally marks, next to the bird with the number 4.

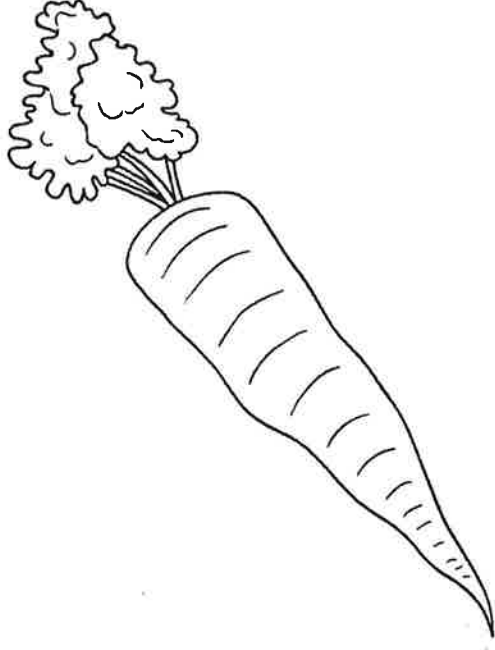
Social/Emotional Activity- Choose one activity from additional page of social/emotional activities.

Gross Motor Activities- Choose 1-2

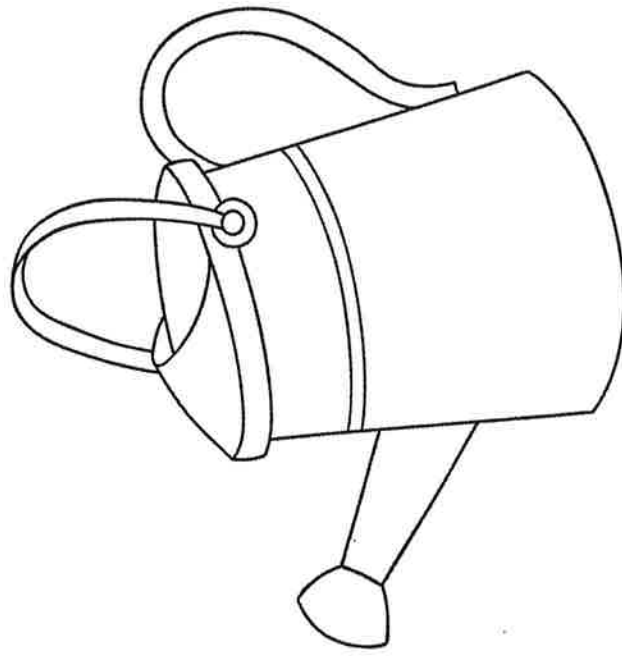
This is ...



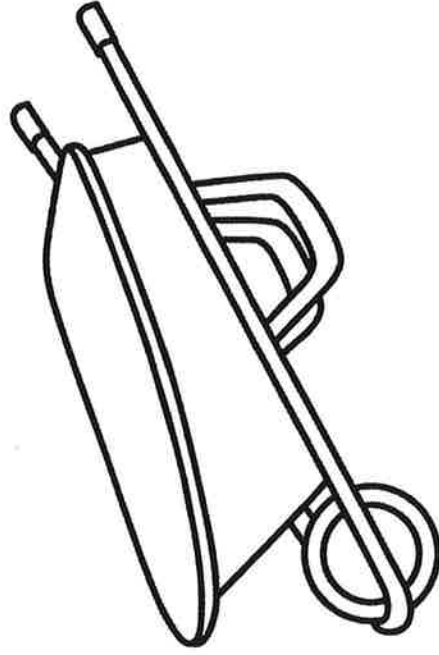
by



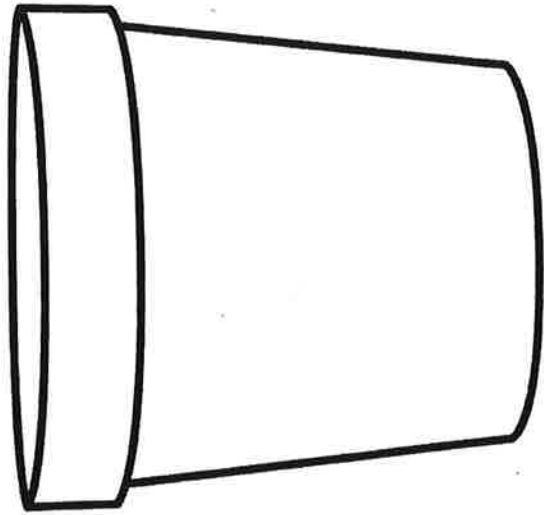
This is a carrot.



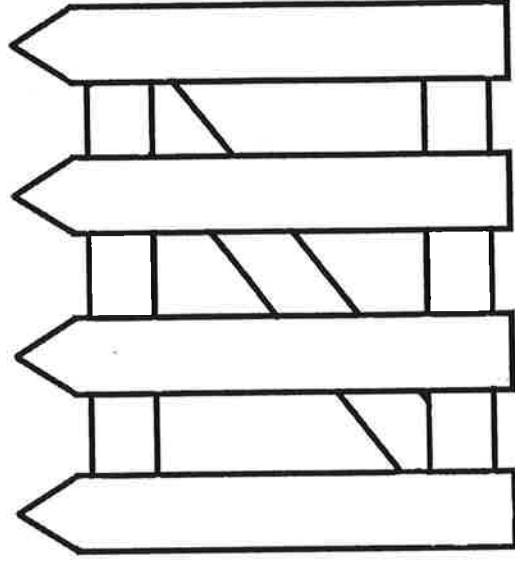
This is a watering can.



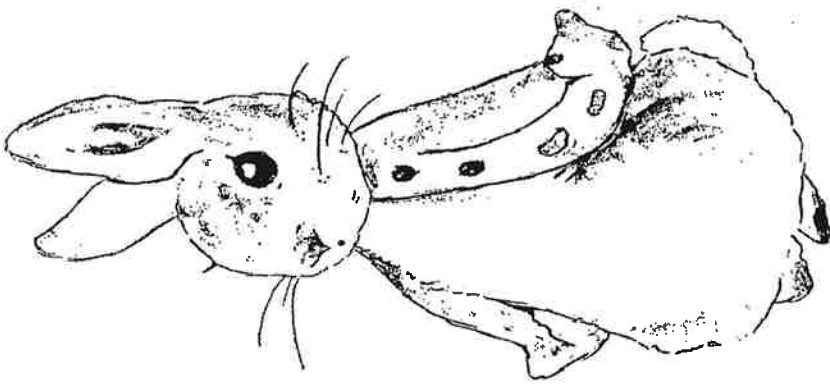
This is a wheelbarrow.



This is a flower pot.

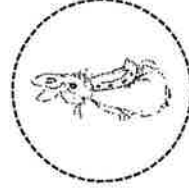


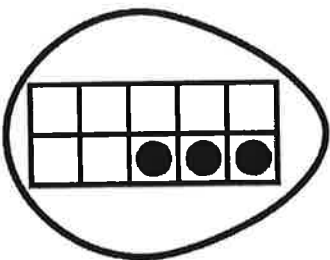
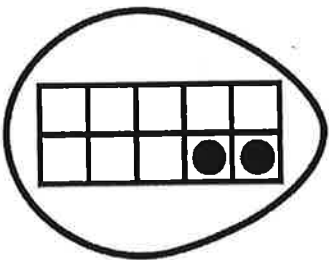
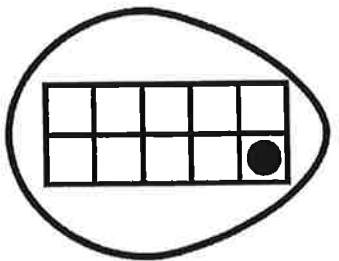
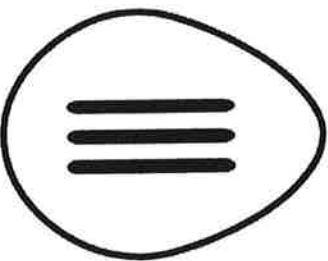
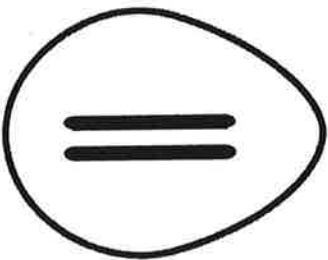
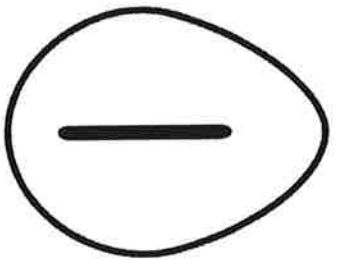
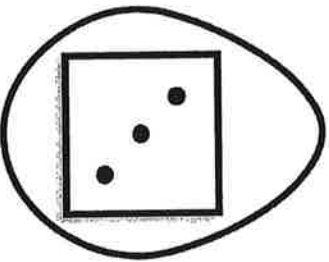
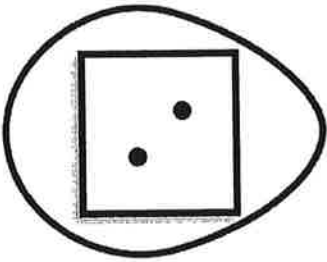
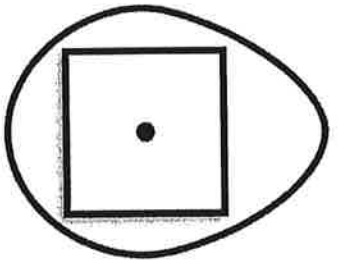
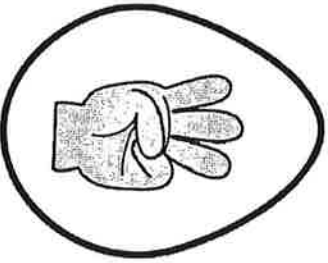
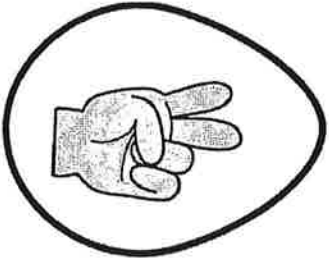
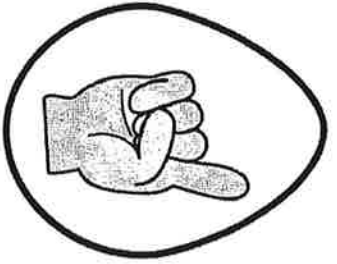
This is a gate.

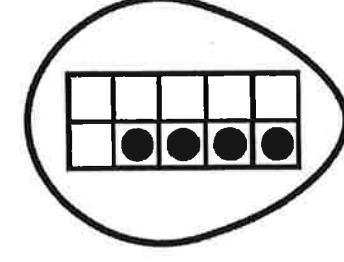
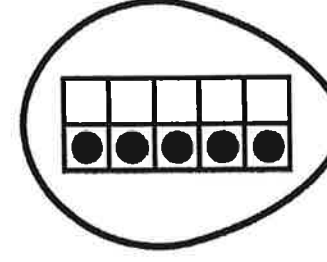
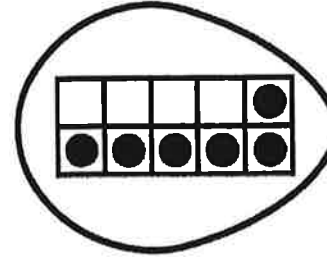
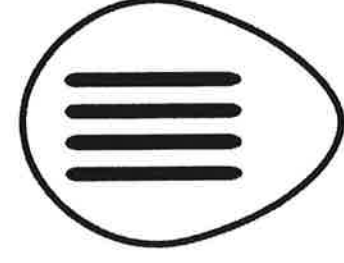
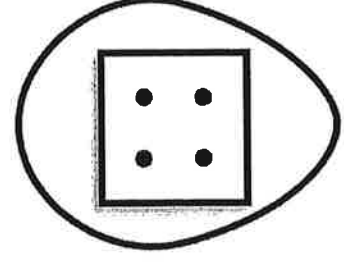
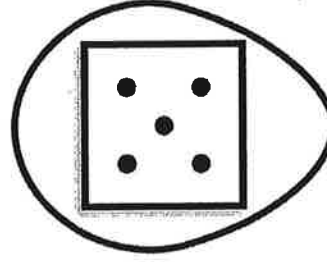
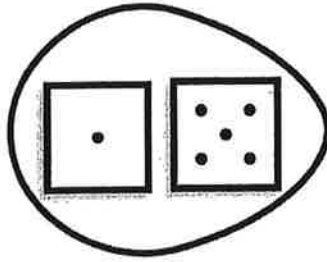
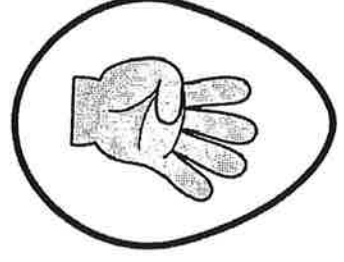
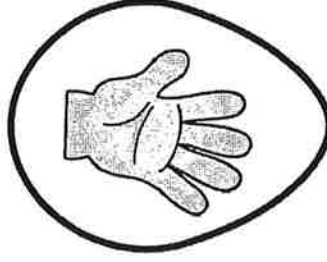
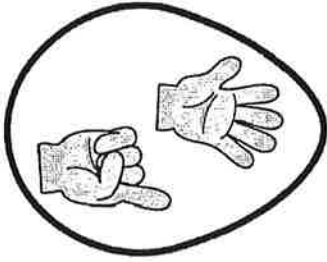


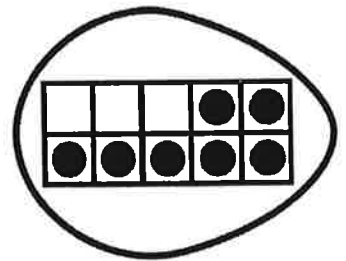
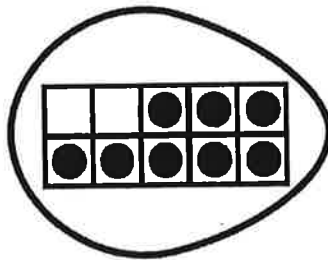
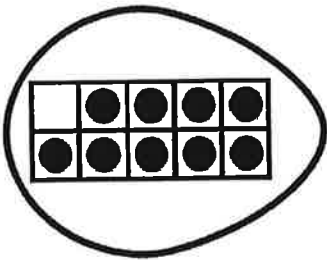
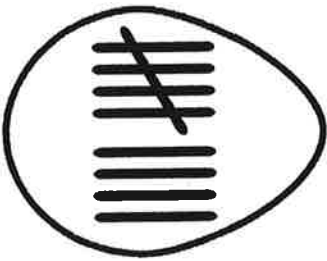
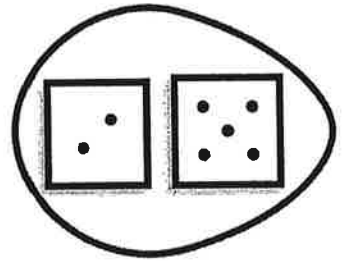
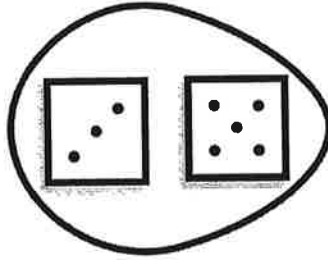
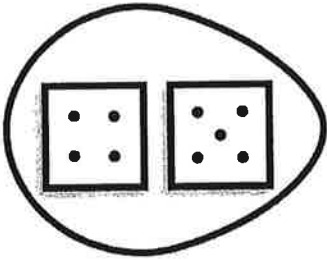
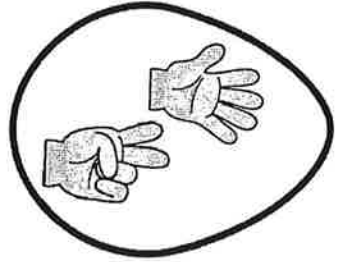
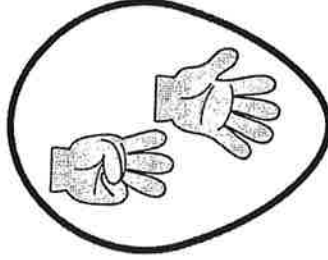
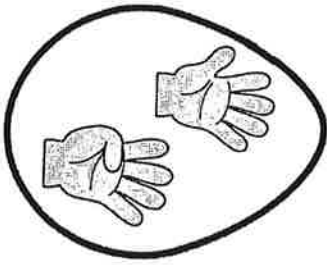
This is Peter.

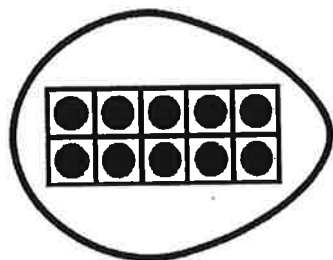
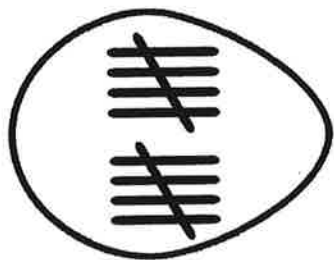
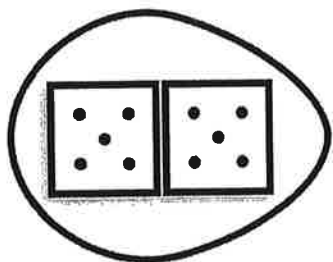
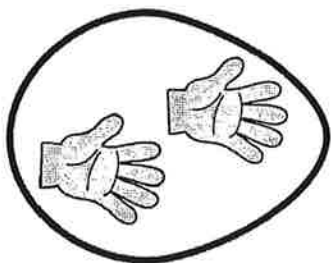
The End

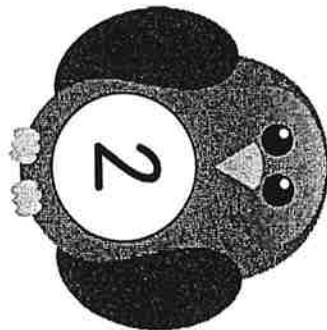
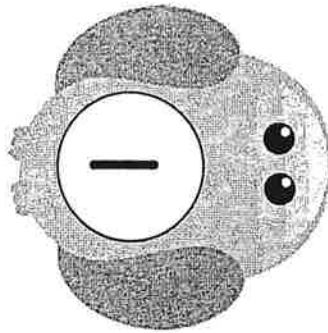


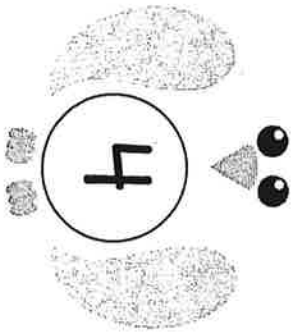
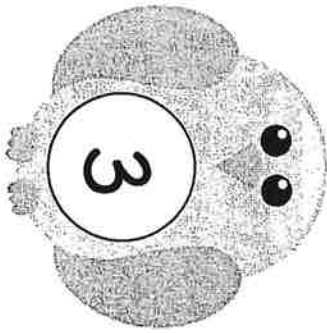


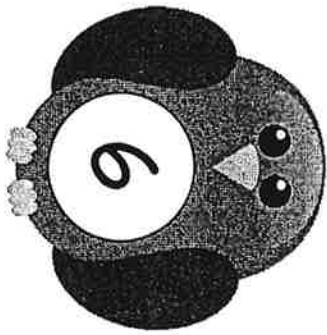
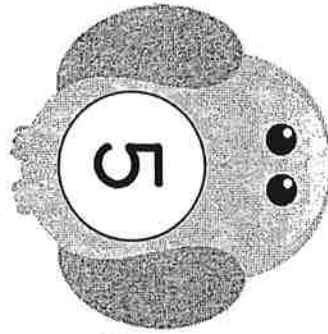


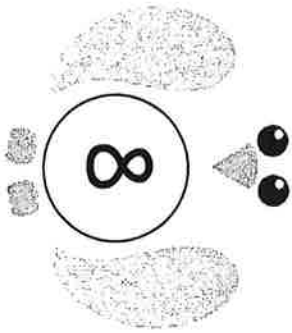
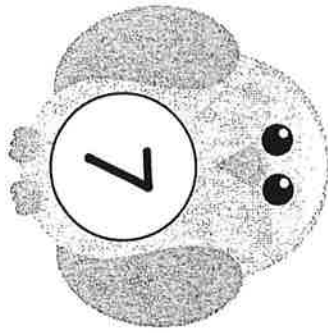


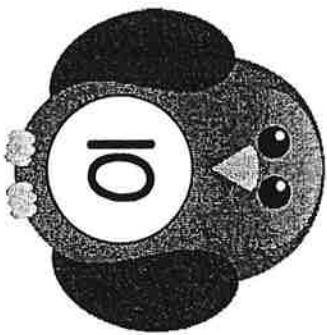
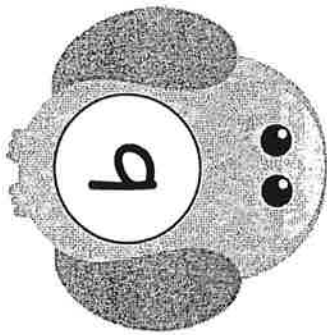












Social/Emotional Activities



- **Feeling Faces-** Have child draw different feeling faces.
- **Emotions Play Dough-** Use play dough to make faces.
- **Shaving Cream Feelings-** Child can draw feeling faces using shaving cream.
- **Mirror Faces-** Child can look in the mirror and make a feelings face. Discuss the face and feeling.
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Gross Motor Activities



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Day 10

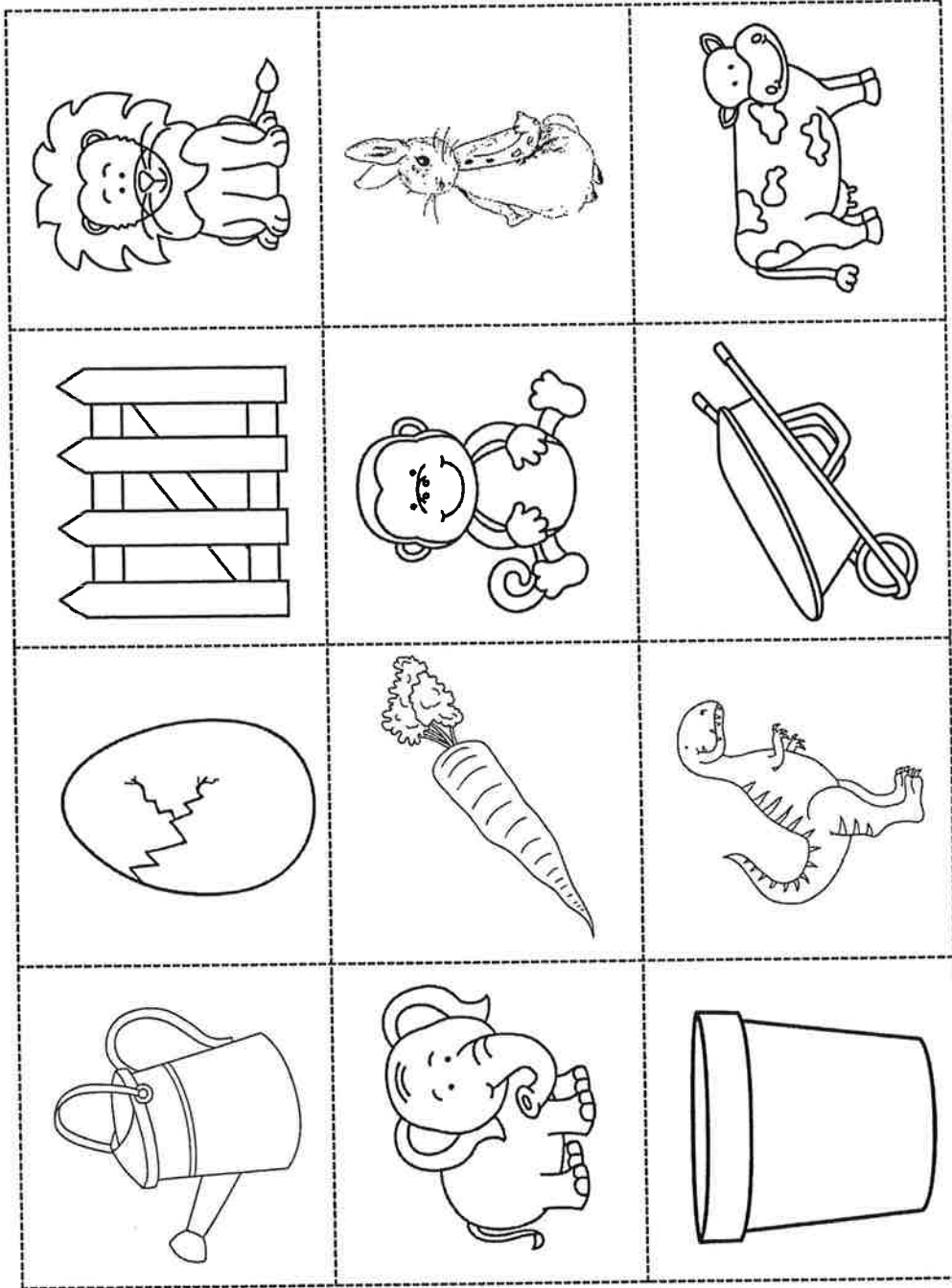
Literacy Activity- Comprehension: Reread, *Peter Rabbit Book*. Have child cut out *Comprehension Pictures* and glue them on the right side of the *Peter Rabbit Comprehension* t-chart. Pictures that were in the story are glued on one side of the t-chart and pictures that were not in the story are glued on the other side of the t-chart.

Math Activity- Sequencing Activity: Discuss the *Sunflower Sequencing Cards*. Then have child cut out the sunflower pictures at the bottom of the *How a Sunflower Grows* worksheet and glue them in the correct order on the top of their sequencing sheet.

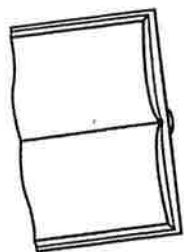
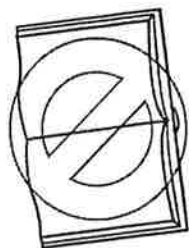
Social/Emotional Activity- Choose one activity from additional page of social/emotional activities.

Gross Motor Activities- Choose 1-2

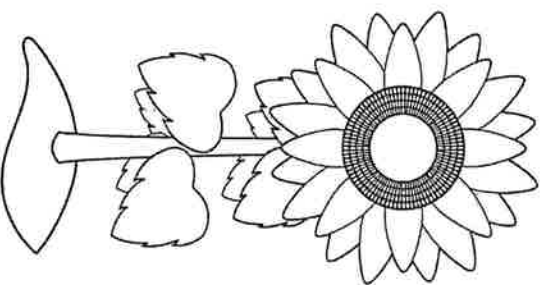
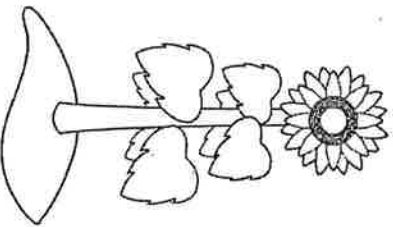
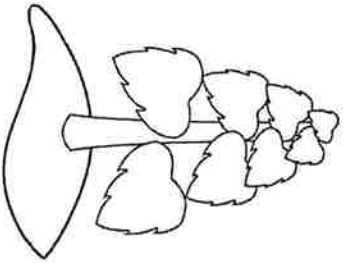
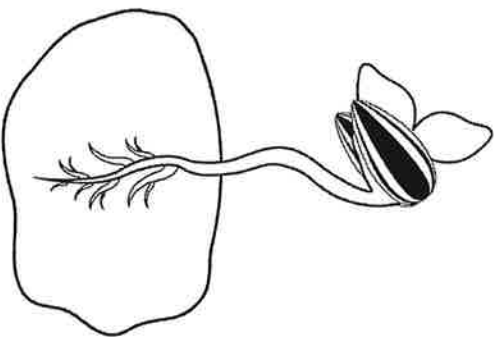
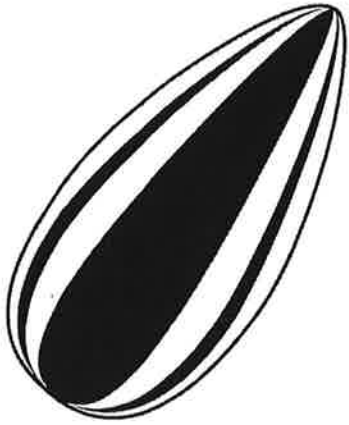
Comprehension Pictures



Peter Rabbit Comprehension

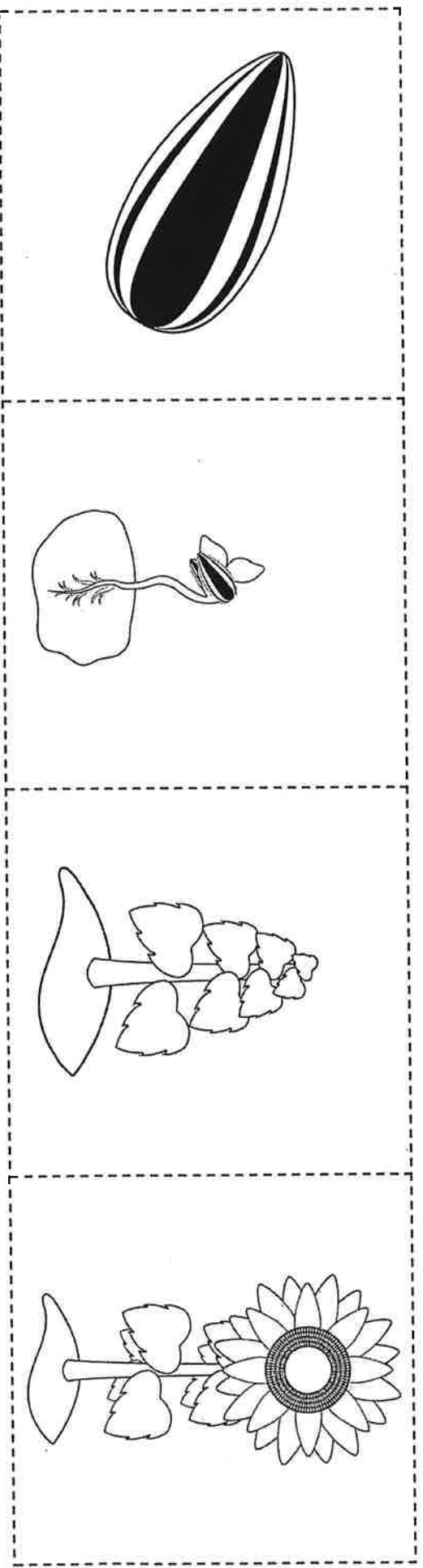


Sunflower Sequencing Cards



How a Sunflower Grows

1	2	3	4
seed	sprout	leaves	sunflower



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Assessment for Home Learning

(Keep all work packets, work, and assessment sheets and return to school upon opening)

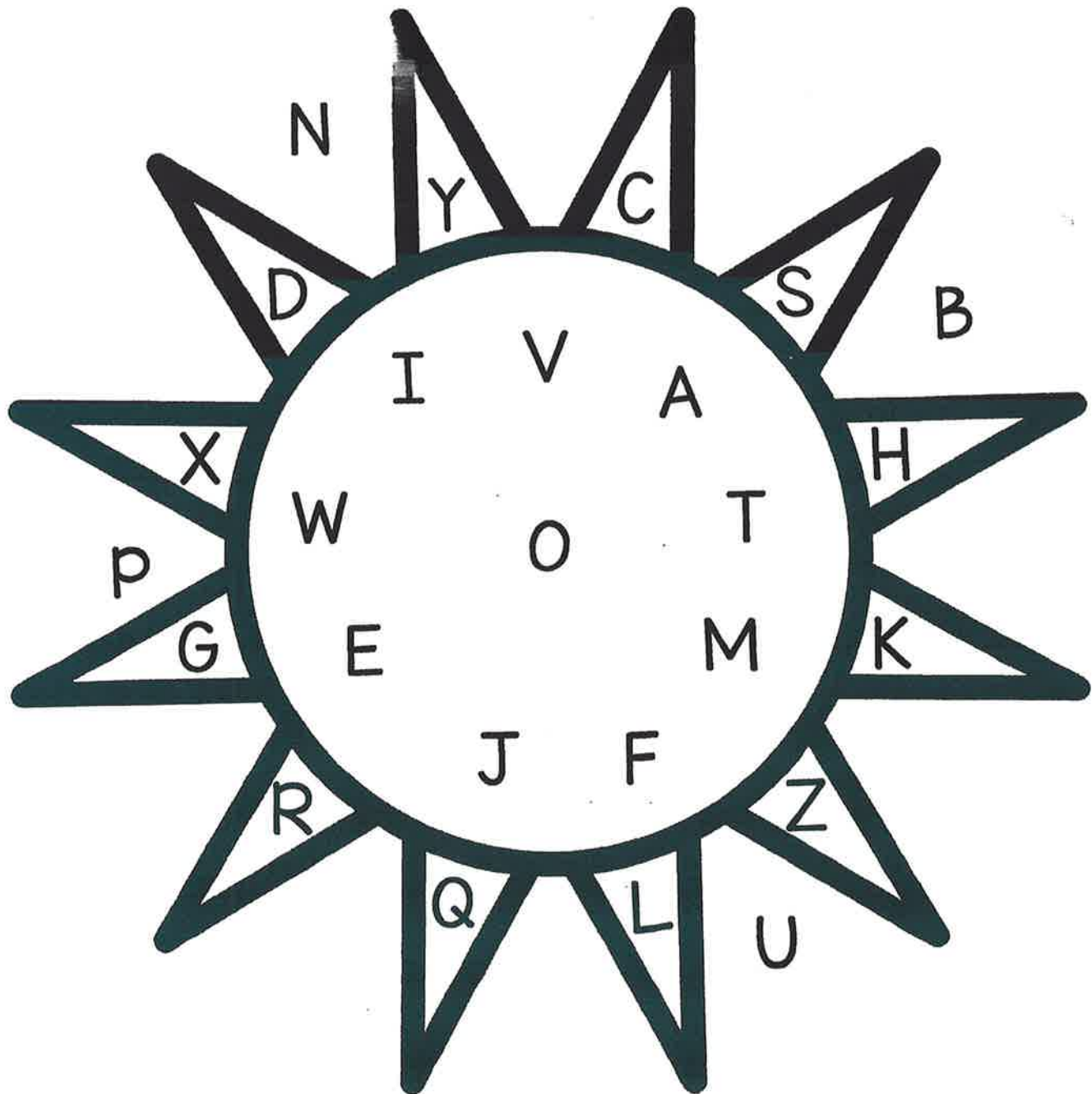
- Have children sign in every day (keep and return)
- Have children draw a self-portrait and name the body parts (once every 3 weeks)
- Encourage children to draw a picture about something they did today (every day) and have them tell you about their drawing and write down what they say on the picture. (once per week)
- Have children practice cutting on straight and curved lines (2 times a week and notate which hand they used)
- Use the letter flashcards w/ pictures to have children recognize and produce letters sounds. (Record on the back of each letter card the date and skill achieved: (R 3/27/20)=recognized on 3/27/20 or (I 3/27/20). The flashcards can serve as the recording instrument. Please return them with your packet
- Use number and letter assessment recording sheets by writing date next to each letter/number as children recognize or identify them. Also, use the letter flashcards w/ pictures to have children recognize and produce letters sounds and record on corresponding assessment sheet.

Assessment definitions:

Recognize- to give a child a sample (letter, letter sound, number) and ask them: "Which one out of the two letters is Kk?" "Which one of the numerals is the number 4?" or "Which one of these letters makes the 'Dd' sound?"

Identify- to give a child a sample of a letter, number, or shape and have them identify by recalling the name or sound themselves. For example: "What letter is this?", "What number is this?" What shape/color is this?", and "What sound does this letter make?"

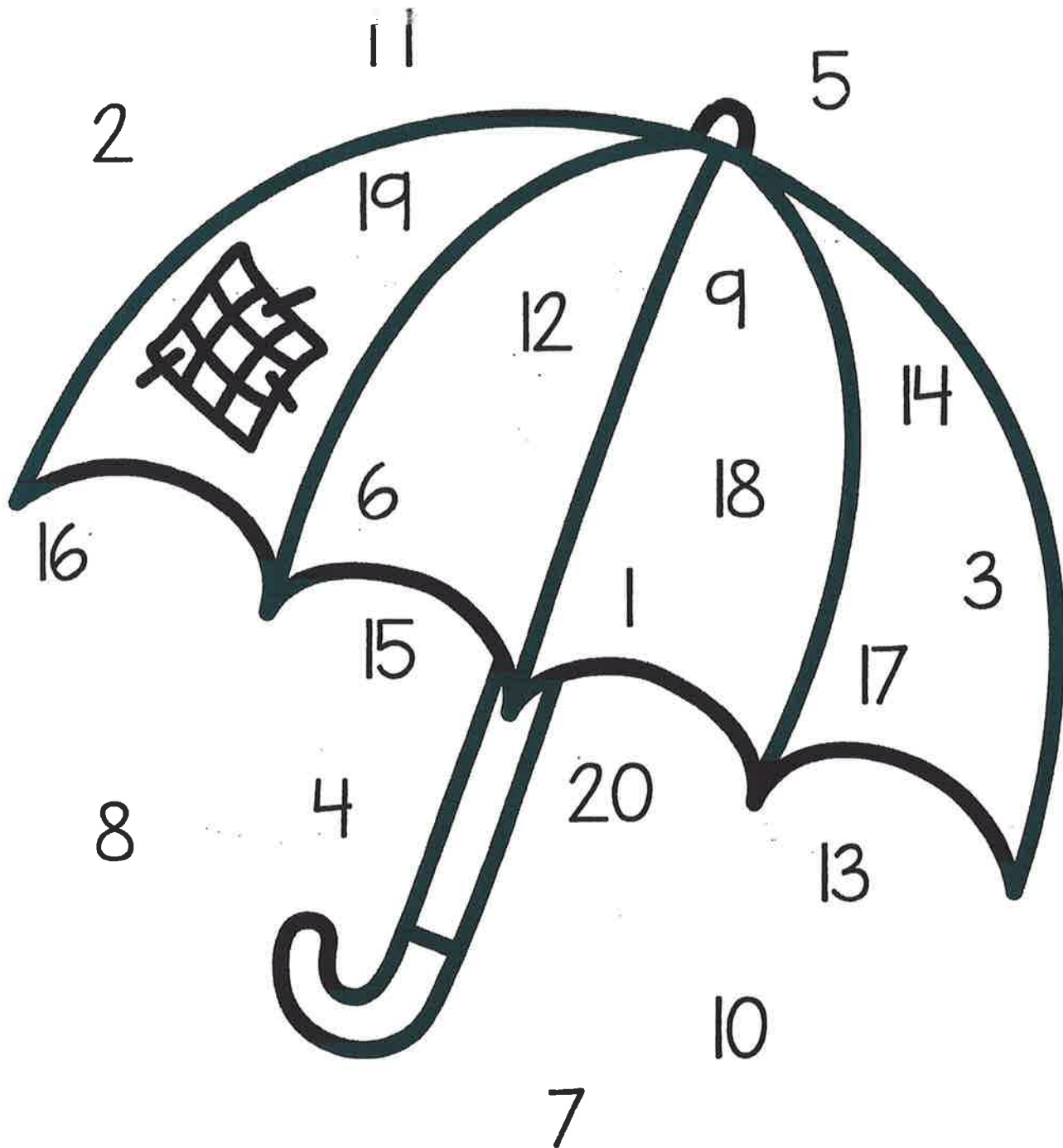
** Identification **
Uppercase Recording Sheet



** Identification **
Lowercase Recording Sheet



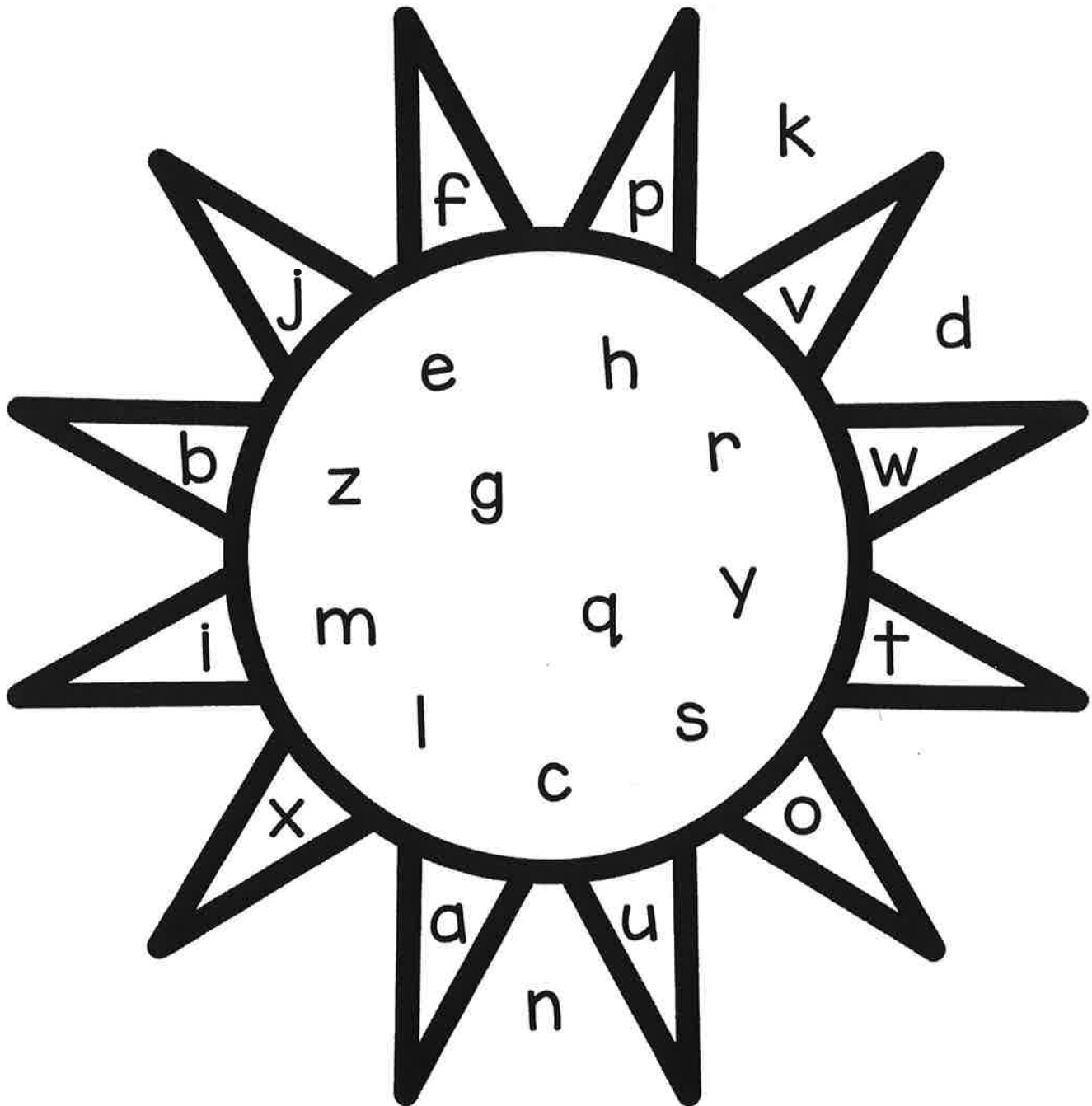
** Identification **
I-20 Recording Sheet



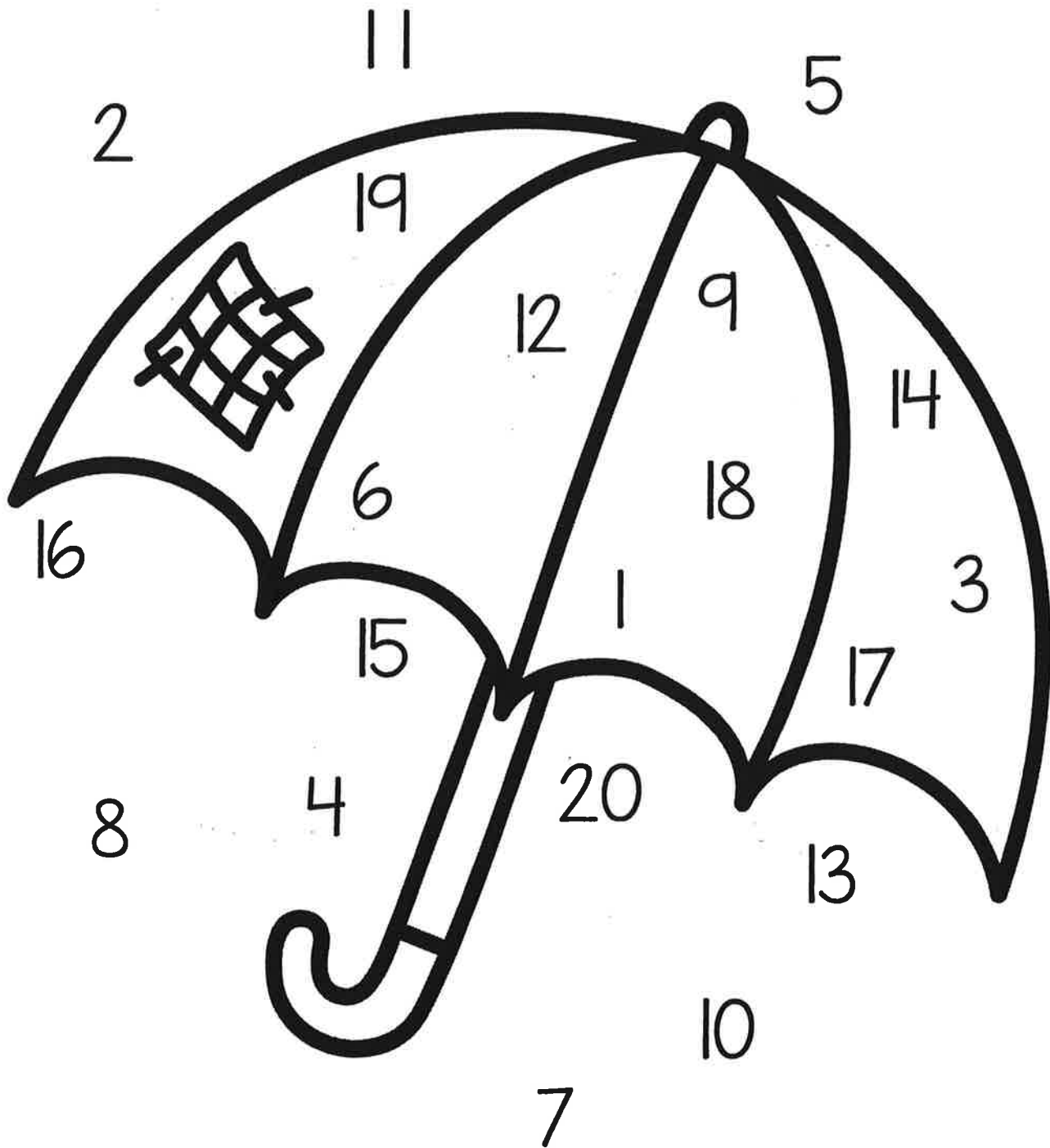
** Recognition **
Uppercase Recording Sheet



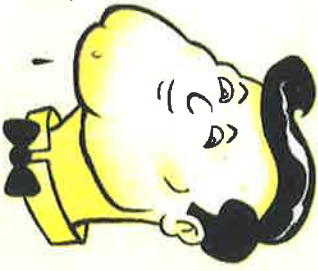
** Recognition **
Lowercase Recording Sheet



** Recognition **
I-20 Recording Sheet



Letter Sound recognition & identification- cut apart and use as cards.



ch



Yy



th



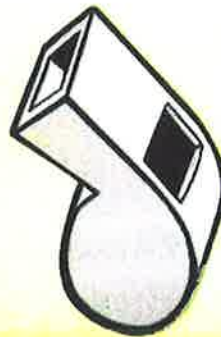
Xx



ck



sh



wh

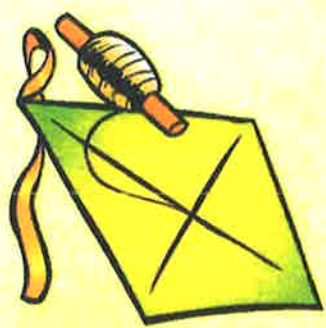
Hh



Vv



Kk



Ww



Pp



Zz



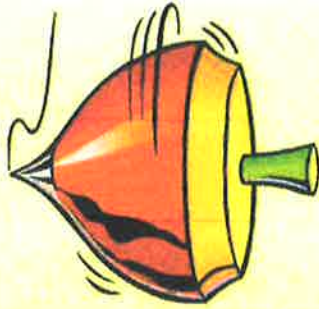
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Qu



Tt



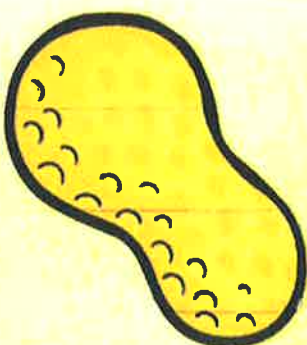
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Ff



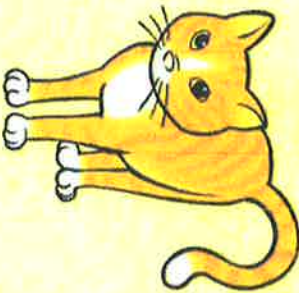
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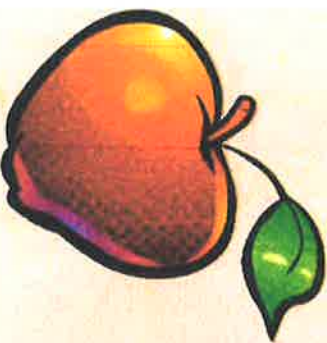
Mm



Cc



Aa



Ii



Rr



Oo



Gg



Dd



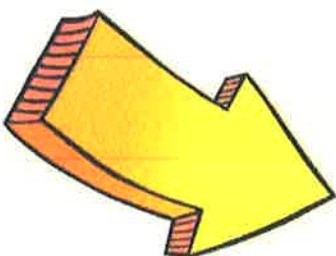
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